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ABSTRACT

The National Household Education Survey (NHES) is a data collection system of the National Center for Education Statistics (NCES), which has as its mission the collection and publication of data on the condition of education in the United States by providing information on those issues that are best addressed by contacting households rather than educational institutions. The NHES is a telephone survey of households. This document contains the telephone interview guides for several components of the NHES in 1991 and 1995. The NHES:91 Screener interview, the screening items for the Adult Education survey and those for the Household Characteristics portion of the survey are presented. The 1991 Adult Education interview is also included. For the 1995 NHES, the Basic Screener is included, and the following areas of the 1995 Adult Education interview are presented: (1) Initial Background; (2) English as a Second Language; (3) Basic Skills and GED Preparation; (4) Credential; (5) Apprenticeship; (6) Career or Job Related Activities; (7) Other Formal Structured Activities; (8) Computer-Only or Interactive Video-Only Instruction on the Job; (9) Remaining Background; and (10) Household Characteristics. (SLD)

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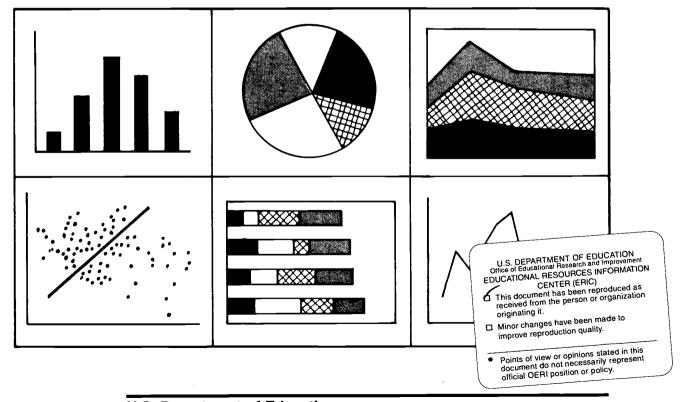
Working Paper Series

1991 and 1995 National Household Education Survey Questionnaires:

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NCES activities are designed to address high priority education data needs; provide consistent, reliable, complete, and accurate indicators of education status and trends; and report timely, useful, and high quality data to the U.S. Department of Education, the Congress, the states, other education policymakers, practitioners, data users, and the general public.

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Foreword

Each year a large number of written documents are generated by NCES staff and individuals commissioned by NCES which provide preliminary analyses of survey results and address technical, methodological, and evaluation issues. Even though they are not formally published, these documents reflect a tremendous amount of unique expertise, knowledge, and experience.

The Working Paper Series was created in order to preserve the information contained in these documents and to promote the sharing of valuable work experience and knowledge. However, these documents were prepared under different formats and did not undergo vigorous NCES publication review and editing prior to their inclusion in the series. Consequently, we encourage users of the series to consult the individual authors for citations.

To receive information about submitting manuscripts or obtaining copies of the series, please contact Ruth R. Harris at (202) 219-1831 or U.S. Department of Education, Office of Educational Research and Improvement, National Center for Education Statistics, 555 New Jersey Ave., N.W., Room 400, Washington, D.C. 20208-5654.

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1991 and 1995 National Household Education Survey Questionnaires:

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NHES:91 Screener

Hello, this is (NAME). I'm calling on behalf of the U.S. Department of Education. We are conducting a study based on the President's goals for improving education for children and adults. These questions usually take about 5 minutes.

S1.	Before we be	egin, I'd like to be sure that I've dialed correctly. Is	this ((TELEPHONE NUMBER)?
		YES	2	(CONTINUE) (GO TO S1A)
S1A.	-	ery much. It seems that the number has been dial may be called at a later time. [REDIAL]	ed in	correctly. It is possible that
S2.	Is this phone	number for		
		Home use only	2	(GO TO S3) (GO TO S3) (STERM1)
STERM1.	Thank you v	ery much, but we are only interviewing private resid	ence	s.
S3.	Are you a m	ember of this household at least 16 years old?		
		YES		(GO TO S4) (GO TO S3A)
S3A.	May I please	speak with a household member who is 16 or olde	r?	·
		AVAILABLE NOT AVAILABLE THERE ARE NONE	2	(GO TO S3D) (SCHEDULE CALLBACK) (GO TO S3B)
S3B.	May I please	speak with the male or female head of this house	old?	
		PERSON ON PHONE	2	(CONTINUE) (GO TO S3C) (SCHEDULE CALLBACK)
S3C.	[READ INTRO]	Are you the male or female head-of-household?		
		YES		(GO TO S4) (GO TO S3A)
S3D.	[READ INTRO]	Are you a household member at least 16 years old	?	
		YES	1	(до то \$4)

NOTE: Response categories shown in mixed cases (upper and lower) were read to the respondent by the interviewer. Those shown in all upper case were not read. Those shown in italics were added during data cleaning (additional codes were created from among the "specify" responses).

NOTE: Unless otherwise noted, responses of "refused" and "don't know" followed the skip pattern for "no."



Adult Education Screening Items

AINTRO. We are also interested in knowing about the educational activities of people 16 years old and older.

	IF S4 = 1, GO TO S10A, ELSE ASK A10AA
S10AA.	First, are there any people who normally live in your household who are under the age of 70?
	YES
S10A.	What is your age?
AGE	AGE
\$10B.	Are you
	White 1 Black 2 American Indian or Alaskan Native, or 3 Asian or Pacific Islander? 4 OTHER (SPECIFY) 91
S10C.	Are you of Hispanic origin?
	YES
IF HO	IF RESPONDENT IS BLACK OR HISPANIC, HHRACE = 1; ELSE HHRACE = 2 DUSEHOLD IS SAMPLED FOR ADULT EDUCATION COMPONENT, ASK S10D AND COPY INFORMATION ON RESPONDENT INTO THE MATRIX IF HOUSEHOLD IS NOT SAMPLED FOR ADULT EDUCATION, AND HAS CHILDREN, GO TO S17 IF HOUSEHOLD IS NOT SAMPLED AND HAS NO CHILDREN, GO TO STERM2
S10D.	What is your first name?
	NAME
S10E.	[IF NOT KNOWN] Are you
	Male, or



9

S11. Please tell me the ages of the (other) people in your household who are 16 or older, including anyone who is living in student housing.

AGE [16-110]	Is this adult male or female? [M-F]	Is this adult [READ RACES BELOW]	Is (he/she) of Hispanic origin? [(Y=1/N=2)]	What is (his/her) first name?
AGE				

CODES FOR RACE: 1=White, 2=Black, 3=American Indian or Alaskan Native, 4=Asian or Pacific Islander, 91=Another race

ASK S12INTRO THROUGH S14 FOR EACH ADULT

Now I am going to ask you some questions about ((NAME/AGE/SEX'S)/YOUR) participation in three kinds of educational activities over the past year: full-time school, part-time school, and all other kinds of adult education.

S12INTRO. First, (has (NAME)/have you) been enrolled as a <u>full-time</u> student in any kind of school, training program, or other educational program in the past 12 months, that is since (INTERVIEW MONTH), 1990?

YES		 																	1
NO		 	 _					_		_			_	_		_			2

IF S12=1 THEN ASK S12A, OTHERWISE SKIP TO S13

S12A. In which of the following types of full-time educational programs (was (NAME/AGE/SEX)/were you) enrolled?

(VERIFY: PAST 12 MONTHS ONLY)

		YES	NO
a.	An elementary school, junior high school,		
	or high school program?	1	2
b.	A program leading to an associate's degree?	1	2
C.	A program leading to a bachelor's or		
	more advanced degree?	1	2
d.	A vocational or occupational training program		
	after completing or leaving high school?		2
e.	An adult literacy or basic skills program		2
f.	An English as a Second Language (ESL)		
	program	1	2
g.	Some other program		
_	(SPECIFY)	1	2



	IF S12	2A-CATEGORY A=1 THEN ASK S12B, OTHERWISE SKIF	, to :	 s13
S12B.		ex)/Are you) currently enrolled as a full-time studential high school program?	it in a	n elementary school, junio
		S		
		IF S12B=1 THEN DISCONTINUE SERIES		
S13.	part-time_stude	nis/her/your) full-time studies] (Has (NAME/AGE/SEX nt at a college or university in an associate's, past 12 months?	()/Hav bach	ve you) been enrolled as a elor's, or graduate degree
		s		
S14.	school) (or) (pa	to read you a short list of other kinds of adult edu art-time courses taken for credit toward a deg has/you have) been involved in any of these in th	gree)]	Please tell me whether
		•	YES	NO
	a.	Continuing education courses or noncredit courses?	1	2
	b.	Courses by mail, television, radio or newspaper?	1	2
	C.	Private instruction or tutoring?		2
	d.	Educational or training activities given by an employer, labor organization, neighborhood		_
		center, church, or community group?		2
	e.	Instruction in basic skills such as math,	•	2
		or reading and writing English?	1	2
	f.	Instruction in English as a Second		
		Language?	1	2
	g.	Or, any other organized educational activities?		_
		Please describe:	1	2
ADDPERS1.	Now I'd like to information cor	verify what I have recorded. I have listed (NUMBER rect?	R) 2-9	9 year olds. is this
		s	1 2	
		IF HH WAS NOT SAMPLED, GO TO S17		



7.

ADDPERS	2. I have listed (NUMBER) adults. Is this information correct?		•
	YES		
IF HO	JSEHOLD HAS SAMPLED ADULTS, ASK S15 AND S16 FOR ALL ADULTS N RESPONDENT.	WHO	ARE NOT THE SCREENER
S15.	Is (NAME) living there, in student housing, or somewhere else?		
LIVENOW	HERE STUDENT HOUSING [That is, school sponsored housing such as a dormitory. Please include all housing sponsored, owned, or leased	1	(GO ТО S17)
	by the school.]	2	(GO TO S16)
	OTHER PRIVATE HOME OR APARTMENT	3	(INELIGIBLE)
	MILITARY BARRACKS, GROUP FOSTER CARE	4	(INELIGIBLE)
S16.	Would you please give me (his/her) last name and telephone nur to talk about (his/her) educational experiences?	nbei	r so that we can call (him/her)
	LAST NAME		



Household Characteristics

Now I have a few questions about your household.

S17.	What is the total number of people living in your household, including all children and adults?
NUMPERS	NUMBER
S18.	In what county do you live?
	COUNTY
S19.	What kind of home do you live in? Is it
HOMETYPE	A single family house or townhouse
S20.	Do you
OWNHOME	Own your home
S21.	In addition to (NUMBER CALLED), do you have other phone numbers in your household?
	YES
S21A.	How many of these other phone numbers are used at least in part for home use?
	NUMBER
S22.	In studies like this, households are sometimes grouped according to income. Can you tell me which group best describes an estimate of the total income of all persons in your household over the past year. Please include income from all sources, such as salaries or other earnings, interest, retirement, and so on for all household members. Is your household income
	\$25,000 or less, or
S22A	(Was it/Which of the following ranges includes your household income?)
	[SET 1]
INCOMRNG	\$5,000 or less



13

[SET 2]

\$25,001 to \$30,000												6
\$30,001 to \$40,000												7
\$40,001 to \$50,000												8
\$50,001 to \$75,000												9
over \$75.000												

IF EXTENDED INTERVIEWS ARE TO BE DONE:
INTERVIEWER IDENTIFIES RESPONDENT ON "SID" SCREEN;
GO TO HHSELECT TO SELECT AVAILABLE RESPONDENT FOR INTERVIEW

IF HH HAS NO CHILDREN AND WAS NOT SAMPLED FOR ADULT ED, OR IF HH HAS NO CHILDREN AND <u>WAS</u> SAMPLED FOR ADULT ED BUT NO EXTENDEDS, READ STERM2.

STERM2. Those are all the questions I have about your household. Thank you very much for your assistance.

¹HHSELECT is a CATI screen used to identify interviews to be completed in a given household and the respondent for each interview.



NHES:91 Screener-7

NHES:91 Adult Education Interview

IF ADULT IS ALSO THE SCREENER RESPONDENT THEN READ MODIFIED VERSION OF THE INTRODUCTION AND SKIP TO THE BOX AFTER A1B

Hello, my name is (INTERVIEWER). I am calling on behalf of the U.S. Department of Education. We are conducting a voluntary and confidential national study about the educational activities of adults, and would like to ask you a couple of questions about your participation in three kinds of educational activities over the past year: full-time school, part-time school, and all other kinds of adult education. Keep in mind that we are interested not only in classes taken for a degree or certificate, but also in educational activities that are job related, and those taken for personal enjoyment or recreation.

A1INTRO.			en enrolled as a <u>full-time</u> student in any kind of m in the past 12 months, that is since (INTERN		
FTANY					
		IF	A1INTRO=1 THEN ASK A1A, OTHERWISE SKIP TO	Α4	
A1A.	In which of the (VERIFY: PAST		owing types of full-time educational programs ионтня онцу)	were	you enrolled?
				YES	NO
FTSCHOOL	а		An elementary school, junior high school, or high school program?	1	2
FTASSOC	b		A program leading to an associate's		

FTSCHOOL	a.	An elementary school, junior high school,		
		or high school program?	1	2
FTASSOC	b.	A program leading to an associate's		
		degree?	1	2
FTBACHLR	C.	A program leading to a bachelor's or		
		more advanced degree?	1	2
FTVOCA	d.	A vocational or occupational training		
		program after completing or leaving		
		high school?	1	2
FTBASIC	e.	An adult literacy or basic skills program	1	2
FTENGLSH	f.	An English as a Second Language		
		(ESL) program	1	2
FTOTHER	g.	Some other program		
		(specify)	1	2
FTGED	h.	<u>GED</u>	1	2
FTCERT	i.	Professional certification/recertification	1	2

IF A1A-CATEGORY A=1 THEN ASK A1B, OTHERWISE SKIP TO THE BOX AFTER A1B

NOTE: Response categories shown in mixed case (upper and lower) were read to the respondent by the interviewer. Those shown in all upper case were not read. Those shown in italics were added during data cleaning (additional codes were created from among the "specify" responses).

NOTE: Unless otherwise noted, responses of "refused" and "don't know" followed the skip pattern for "no."



NHES:91 AE-1

A1B.	Are you currently enrolled as a full-time student in an elementary school, junior high school, or school program?				
CURENROL	YES				
	IF A1B=1 THEN TERMINATE ID A3 IF ENROLLED IN A FULL-TIME ASSOCIATE'S, BACHELOR'S OR MORE ADVANCED DEGREE PROGRAM, A VOCATIONAL OR OCCUPATIONAL TRAINING PROGRAM, OTHERWISE SKIP TO THE BOX AFTER A3				
A2.	[Not counting high school courses] How many total courses did you take as a <u>full-time</u> student in the past 12 months?				
FTNUM	NUMBER OF COURSES				
A3.	What is or was your most recent program of study as a full-time student?				
	PROGRAM OF STUDY				
	IF ADULT IS ALSO THE SCREENER RESPONDENT, SKIP TO THE BOX AFTER A4				
A4.	[In addition to your full-time studies] Have you been enrolled as a <u>part-time</u> student at a college or university in an associate's, bachelor's, or graduate degree program, in the past 12 months?				
PTENROLL	YES 1 NO 2				
AS	K A5, A6, AND A7 IF ENROLLED AS A PART-TIME STUDENT, OTHERWISE SKIP TO BOX AFTER A7				
A5.	What degree are or were you seeking as a part-time college student?				
PTDEGREE	ASSOCIATE'S 1 BACHELOR'S 2 MASTER'S 3 DOCTORATE 4 PROFESSIONAL CERTIFICATION/RECERTIFICATION 5 OTHER (SPECIFY) 91				
A6.	How many courses did you take as a <u>part-time</u> student for credit toward your degree in the past 12 months, including any that you did not complete?				
PTNUM	NUMBER OF COURSES				
A7.	What is or was your most recent program of study as a part-time student?				
	PROGRAM OF STUDY				
	IF ADULT IS ALSO THE SCREENER RESPONDENT, SKIP TO THE BOX AFTER A8				



A8.	Now I'm going to read you a short list of other kinds of adult ed school) (or) (part-time courses taken for credit toward a degree)] been involved in any of these in the past 12 months.					
		YES	NO			
OTNONCR	a. Continuing education courses or					
	noncredit courses?	1	2			
OTCORRS	b. Courses by mail, television, radio					
	or newspaper?	1	2			
OTPRIV	c. Private instruction or tutoring?	1	2			
OTGROUP	d. Educational or training activities given by					
	an employer, labor organization, neighborhoo					
	center, church, or community group?	1	2			
OTBASIC	e. Instruction in basic skills such as math,					
	or reading and writing English?	1	2			
OTENGL	f. Instruction in English as a Second					
	Language?	1	2			
OTOTHER	g. Or, any other organized educational activity?					
	Please describe:	1	2			
OTGED	h. <u><i>GED</i></u>		2			
ОТСОМР	i. <u>Computers (unspecified)</u>		2			
IF NOT	IF ANY A8a - A8i = 1, OTCLASS = 1, ELSE OTCLASS ENROLLED IN A PART-TIME PROGRAM OR IN OTHER NON-FULL-TIME AD		EDUCATION, SKIP TO A3	6		
A9.	[Not counting (full-time school) (or) (part-time classes for cred separate adult education activities have you participated in during that you did not complete?					
OTNUM	NUMBER OF COURSES					
A10.	(Not counting full-time school) (but) (including part-time classes for credit toward a degree)) can you tell me the name(s) of the (four most recent) adult education activit(y/ies) or course(s). (VERIFY: PAST 12 MONTHS ONLY)					
OTNAME1	NAME 1					
OTNAME2	NAME 2					
OTNAME3	NAME 3					
OTNAME4	NAME 4					
ASK A11	FOR PART-TIME DEGREE SEEKERS WHOSE COURSE TOTAL IN A6 IS GREATED TOTAL NUMBER OF COURSES MENTIONED IN A10		R THAN OR EQUAL TO T	HE		

A11.	Are all of the	cours	es you just mentioned for credit toward your	degree	?
CRDEGREE					
	CYCLE	THROU	GH A12 TO A34A FOR EACH COURSE OR ACTIVI	TY MEN	ITIONED
A12.	In what gene	eral sub	oject matter area was (NAME 1)?		
		SUBJE	CT MATTER		
A13.	Was your ma	ain rea	son for taking (NAME 1):		
TAKEREA(n)*		To import To import To me deg	sonal, family, or social reason prove, advance, or keep up to date your current job	2 3 4 5	
ASK A	14 IF MAIN RE	ASON V	WAS NOT JOB RELATED. IF MAIN REASON WAS	JOB RE	ELATED, SKIP TO A17
A14.	Did you also	have a	any employment- or career-related reasons fo	r takin	g (NAME 1)?
EMPLREA(n)					
ASK A17	IF A REASON F	OR TAI	KING COURSE FROM A13 OR A14 WAS JOB RELA	TED, C	OTHERWISE SKIP TO A18
A17.	Did (NAME 1)	includ	e any of the following types of employment-	or care	•
TRNMGMT(n)			Executive or management development raining		2
TRNSUPR(n)		b. S	Supervisory training	1	2
TRNPROF(n)	,		Professional development training		2
TRNTECH(n)			rechnical or skilled worker training		2
TRNCS(n)			Word processing or computer	•	_
` ,			software training	1	2
TRNHLTH(n)			lob health and safety training		2
TRNQC(n)	!	g. 1	raining in areas such as quality		
TONICAL E/-)	:		control or statistical process control		2
TRNSALE(n) TRNEMPL(n)		h. S	Sales and marketing training	1	2
	i	i. 1	raining as a new employee, or		2

18

*Variables with the designation (n) end in the course record number on the Adult file.



	IF ALL COURSES ARE TOWARD PART-TIME DEGREE, SKIP TO A20				
A18.	Did you take (NAME 1) to meet a requirement for obtaining a certificate of completion, a diploma, or a degree?				
REQUIRE(n)	YES				
	IF A18 EQUALS 2, SKIP TO A20, OTHERWISE ASK A19				
A19.	What type of certificate, diploma, or degree will (NAME 1) fulfill a requirement for?				
DEGREE(n)	8TH GRADE CERTIFICATE OF COMPLETION 1 HIGH SCHOOL DIPLOMA (INCLUDING 2 EQUIVALENCY CERTIFICATE 2 VOCATIONAL DIPLOMA OR CERTIFICATE 3 (BEYOND HIGH SCHOOL) 3 2-YEAR DEGREE FROM A COLLEGE OR 4 TECHNICAL INSTITUTE (ASSOCIATE'S DEGREE) 4 4-YEAR DEGREE FROM A COLLEGE OR 5 UNIVERSITY 5 GRADUATE OR PROFESSIONAL DEGREE 6 OR CERTIFICATE 7 LICENSE 8 INELIGIBLE TYPE REPORTED 0 OTHER (SPECIFY) 91				
A20.	Did you take (NAME 1) to meet a requirement for obtaining or renewing a license or certification in a trade or profession as required by law or regulation?				
LICENSE(n)	YES				
	ASK A200V IF A20 EQUALS 1, OTHERWISE SKIP TO A21				
A200V.	Was it to obtain or renew a license or certification?				
OBTAIN(n)	OBTAIN LICENSE OR CERTIFICATION				
	rested in knowing who offered the instruction for (NAME 1), as opposed to who sponsored or taught n particular				
A21.	What school, organization, business, or person provided the instruction for (NAME 1)?				
	PROVIDER				

IF MAIN REASON FOR COURSE FROM A13 WAS TO SATISFY REQUIREMENT FOR DIPLOMA OR DEGREE, SKIP TO A19,



NOTE: PROC	EDURE FOR A22 WILL RECEIVE STRONG EMPHASIS AT INTERVIEWER TRAINING.
A22.	Would that be: [READ LIKELY ANSWER]
SPONTYP(n)	An elementary school, junior high school or high school or high school 1 A 2-year community or junior college, or technical institute 2 A 4-year college or university 3 A vocational, trade, business, hospital, or flight school 4 A tutor or private instructor 5 A business or industry 6 A labor organization or professional association 7 A library 8 A federal, state, county, or local governmental agency 9 A private community organization 10 Or someone else (SPECIFY) 91
A23.	Was this provider also your employer?
EMPLPRO(n)	YES
	IF PROVIDER WAS EMPLOYER SKIP TO A24, OTHERWISE ASK A23A
A23a.	Were you employed at the time?
EMPLTIM(n)	YES
	IF PROVIDER WAS EMPLOYER ASK A24, OTHERWISE SKIP TO BOX ABOVE A25
A24.	Was participation in (NAME 1) limited to employees only?
EMPLONL(n)	YES
IF	PROVIDER WAS EMPLOYER OR IF EMPLOYED AT THE TIME, ASK A25, OTHERWISE SKIP TO A27
A25.	Was (NAME 1) given at your place of work?
ATWORK(n)	YES
A25a.	Did your employer require you to take (NAME 1)?
EMPLREQ(n)	YES



TIMEOFF(n) YES	A26.	Were you given tim	e off from work to attend (NAME 1), (either wit	h or v	without pay)?	
A27. Was (NAME 1) a correspondence course? CORRESP(n) YES	TIMEOFF(n)					
Through the mail, or		-	IF GIVEN AT PLACE OF WORK, SKIP TO A28			
NO	A27.	Was (NAME 1) a cor	respondence course?			
A28. Was instruction provided MAILTV(n) Through the mail, or	CORRESP(n)					
MAILTV(n) Through the mail, or By television or radio 1 A29. Who paid for you to take (NAME 1)? Was it [CODE ALL THAT APPLY] YES NO PAIDFAM(n) a. You or your family (including loans) 1 2 PAIDFED(n) b. The Federal government (including military) 1 2 PAIDSTA(n) c. A State, county, or local government, including public schools 1 2 PAIDBUS(n) d. A business or industry 1 2 PAIDPRI(n) e. A private organization, such as a church or professional association, or 1 2 PAIDOTH(n), f. Was it someone else (SPECIFY) 1 2 PAIDFRE(n) g. In other words, there was no charge (SPECIFY) 1 2		IF A CORR	ESPONDENCE COURSE, ASK A28, OTHERWISE SK	(IP TO	A29	
By television or radio	A28.	Was instruction pro-	vided			
CODE ALL THAT APPLY YES NO	MAILTV(n)					
PAIDFAM(n) a. You or your family (including loans)	A29.	· · · · · · · · · · · · · · · · · · ·				
PAIDFED(n) b. The Federal government				YES	NO	
(including military)	PAIDFAM(n)		• • • • • •	1	2	
PAIDSTA(n) c. A State, county, or local government, including public schools	PAIDFED(n)				_	
including public schools	()			1	2	
PAIDBUS(n) d. A business or industry	PAIDSTA(n)			4	•	
PAIDPRI(n) e. A private organization, such as a church or professional association, or 1 2 PAIDOTH(n), f. Was it someone else (SPECIFY) 1 2 PAIDFRE(n) g. In other words, there was no charge (SPECIFY) 1 2	DAIDDUG(-)		- '			
Church or professional association, or 1 2 PAIDOTH(n), f. Was it someone else (SPECIFY) 1 2 PAIDFRE(n) g. In other words, there was no charge (SPECIFY) 1 2	• •			'	2	
PAIDOTH(n), f. Was it someone else (SPECIFY) 1 2 PAIDFRE(n) g. In other words, there was no charge (SPECIFY) 1 2	PAIDPRI(II)		•	4	2	
PAIDFRE(n) g. In other words, there was no charge (SPECIFY)	DAIDOTH(n)		•			
(SPECIFY) 1 2	PAIDOTH(N),	ι. ν	vas it someone else (specify)	. '	4	
(SPECIFY) 1 2	PAIDERE(n)	a l	n other words, there was no charge			
	· AIDI NE(II)	-		1	2	
	PAIDUNI(n)		University or other postsecondary institution			

IF SELF OR FAMILY ONLY SOURCE MENTIONED IN A29, OR IF NOT EMPLOYED AT TIME OF COURSE, SKIP TO A31 IF THERE WAS NO CHARGE FOR THE COURSE (A29G=1) THEN SKIP TO A32



A30.	Was your employer one of the sources you just mentioned?			
PAIDEMP(n)	YES			
	IF SELF OR FAMILY NOT MENTIONED AS SOURCE, SKIP TO A32			
A31.	How much did you and your family pay for tuition and required fees for (NAME 1)?			
TUITION(n)	AMOUNT \$			
	ASK A31A IF A VALID AMOUNT WAS REPORTED IN A31, OTHERWISE SKIP TO A32			
A31a.	Was this amount for more than one course?			
TUITONE(n)	YES			
	IF YES TO A31A, ASK A31B, OTHERWISE SKIP TO A32			
A31b.	How many courses did this payment cover?			
TUITNUM(n)	NUMBER OF COURSES			
NOTE: FOR COURSES ON	QUESTIONS A32 AND A33 THE SECOND DISPLAY OPTION SHOWN WILL BE USED FOR CORRESPONDENCE ILY.			
A32.	How many weeks (was (NAME 1) scheduled to run/did (NAME 1) take to complete)?			
CLASNUM(n)	<u>NUMBER</u>			
CLASUNI(n)	UNITS WEEKS 1 MONTHS 2 SEMESTERS 3 QUARTERS 4 YEARS 5			
A33.	How many hours per week (were you scheduled to attend/did you work on) (NAME 1)?			
CLASHRS(n)	HOURS PER WEEK			
A34.	Did you complete (NAME 1)?			
COMPLET(n)	YES 1 NO 2			
	ASK A34A IF A34 EQUALS 2. OTHERWISE SKIP TO A35			



A34a.	Are you still taking (NAME 1) or did you drop it before finishing?				
TAKING(n)	STILL TAKING COURSE (INCLUDES "INCOMPLETES") 1 DROPPED COURSE				
	CURRENT PARTICIPANTS ANSWER (A4 = 1 OR ANY A8 = 1) A15-A35 ONCE				
	ASK A15 IF NO MAIN REASON FROM A13 WAS BASIC SKILLS, OTHERWISE SKIP TO A16				
A15.	Did you take any course in the past 12 months that involved training in basic skills such as math, and reading and writing English?				
BASIC	YES 1 NO 2				
A16.	Did you take any course in the past 12 months that involved instruction in English as a Second Language?				
ENGLISH	YES				
A35.	Did you take any course in the past 12 months to prepare for naturalization as an American citizen?				
CITIZEN	YES				
	CURRENT PARTICIPANTS (A4 = 1 OR ANY A8 = 1) SKIP TO A38				
A36INTRO A36.	Now I have a few questions about your background. Not counting full-time school, have you ever taken any adult education courses or participated in any organized adult education activities?				
AECOURSE	YES				
	ASK A37 IF YES TO A36, OTHERWISE SKIP TO A38				
A37.	Was this in the past three years (since spring 1988)?				
AEPAST3	YES 1 NO 2				
A38.	Thinking of yourself, can you see any benefit to your job or career in taking (additional) adult education courses or participating in adult education activities?				
AEJOB	YES				
A39.	Can you see any benefit of (additional) adult education for your basic reading, writing, or mathematics skills?				
AEBASIC	YES				



A40.	Would you have any use for (additional) adult education courses or activities to help you to obtain or renew a license or certification in a trade or profession?
AELICENS	YES
ASK A4	11 IF NOT A FULL-TIME STUDENT IN THE PAST 12 MONTHS (OTHER THAN ELEMENTARY/SECONDARY), OTHERWISE SKIP TO A42
A41.	Have any of the following things kept you from participating in (additional) adult education? YES NO
PREVJOB	a. Your work schedule
PREVTIME	b. The meeting times of classes
PREVCOST	c. The cost of classes
PREVLOCA	d. The location of classes 1 2
PREVTRAN	e. Lack of transportation to classes 1 2
PREVCHIL	f. Lack of child care 1 2
PREVFAM	g. Other family responsibilities
PREVINFO	h. Lack of information about
	available classes
PREVINT	 Classes of interest are not offered, or 1
PREVOTHR	 j. Was there anything else that might have kept
	you from participating (SPECIFY) 1 2
PREVOLD	k. <u>Old age</u>
PREVSICK	I. <u>Sickness</u>
PREVDSIR	m. <u>No interest/desire</u>
PREVMOTV	n. <u>Motivation</u>
PREVTIRD	o. <u>Tired/exhausted</u> 1 2
PREVBUSY	p. <u>General time problem/busy</u> 1 2
Finally, I ha	ve some questions about your background.
A42.	In what month and year were you born?
	MONTH LL
	YEAR
	IF RACE WAS DETERMINED IN THE SCREENER, SKIP TO BOX AFTER A42A
A42a.	What is your race?
RACEVER	White
	American Indian or Alaskan Native
	Asian or Pacific Islander, or 4
	Some other race (specify) 91
	IF HISPANIC ORIGIN WAS DETERMINED IN THE SCREENER, SKIP TO BOX AFTER A42A1
A42a1.	Are you of Hispanic origin?
LIICD\ /EC	VEO
HISPVER	YES 1
	NO 2



	IF GENDER WAS DETERMINED IN THE SCREENER, SKIP TO A43
A42b.	(ASK ONLY IF NOT OBVIOUS) Are you male or female?
SEXVER	MALE 1 FEMALE 2
A43.	Have you ever been married?
EVERMARI	YES
	IF NEVER MARRIED, SKIP TO A45
A44.	Are you currently: [CODE ONLY ONE]
MARISTAT	Married 1 Separated 2 Divorced, or 3 Widowed 4
IF A23 =	1 OR IF A23A = 1 (WHICH INDICATES THAT THEY WERE AT ONE TIME EMPLOYED) THEN SKIP TO A45A
A45.	Have you ever worked at a job for pay?
WORKPAY	YES
_	IF EVER WORKED AT A JOB FOR PAY (A45=1 OR -1), ASK A45A, OTHERWISE SKIP TO A54
A45a.	During the past week did you work at a job for pay?
WORKWEEK	YES
	IF WORKED LAST WEEK OR RETIRED, SKIP TO A47
A46.	Were you on leave or vacation from a job?
VACATION	YES
A47.	For whom (do/did) you work (when you last worked)? [PROBE: NAME OF THE COMPANY, BUSINESS, ORGANIZATION, OR OTHER EMPLOYER. IF MORE THAN ONE CURRENT JOB, ASK ABOUT THE ONE AT WHICH RESPONDENT SPENDS THE MOST TIME.]
	SPECIFY
A48.	What kind of business or industry (is/was) this? [PROBE: FOR EXAMPLE — TV AND RADIO MFG., RETAIL SHOE STORE, STATE LABOR DEPT., FARM.]
	SPECIFY



A49.	What kind of work (are/were) you doing? [PROBE: FOR EXAMPLE ELECTRICAL ENGINEER, STOCK CLERK, TYPIST, FARMER]					
	SPECIFY					
A50.	What (are/were) your most important activities or duties at this job? [PROBE: FOR EXAMPLE TYPING, KEEPING ACCOUNT BOOKS, FILING, SELLING CARS, OPERATING PRINTING PRESS, FINISHING CONCRETE.]					
	SPECIFY					
ASK A5	1 IF NOT CURRENTLY EMPLOYED OR ON LEAVE OR VACATION FROM A JOB, OTHERWISE SKIP TO A52					
A51.	In what month and year did you leave this job?					
LEAVEMM	MONTH					
LEAVEYY	YEAR					
A52.	About how many total hours per week (do/did) you usually work for pay? [IF HOURS VARY, PROBE FOR ESTIMATE OR AVERAGE PER WEEK. INCLUDE IN COUNT THE TOTAL HOURS AT ALL JOBS.]					
WORKHRS	WEEKLY HOURS					
A53.	About how much (do/did) you earn per hour, before taxes and other deductions? [IF DOES NOT KNOW HOURLY, PROBE FOR WEEKLY, ETC. IF MORE THAN ONE CURRENT JOB, ASK ABOUT THE ONE AT WHICH RESPONDENT SPENDS THE MOST TIME.]					
SALARY*	AMOUNT \$					
	<u>PER</u>					
	HOUR 1					
	DAY 2 WEEK 3					
	MONTH					
	YEAR					
	<u>EVERY TWO WEEKS</u> 6					
	OTHER (SPECIFY)					
	IF WORKED LAST WEEK, ON LEAVE OR VACATION FROM A JOB, OR RETIRED, SKIP TO A57					
A54.	Have you been actively looking for work in the past 4 weeks?					
LOOKWORK	YES					
	IF ACTIVELY LOOKING FOR WORK, ASK A55, OTHERWISE SKIP TO A56					



A55. What have you been doing in the last 4 weeks to find work? [CODE ALL THAT APPLY]

	•	YES	NO	
LOOKPUBL	a. CHECKED WITH PUBLIC EMPLOYMENT AGENCY .	1	2	
LOOKPRIV	b. CHECKED WITH PRIVATE EMPLOYMENT AGENCY	1	2	
LOOKEMPL	C. CHECKED WITH EMPLOYER DIRECTLY	1	2	
LOOKFRND	d. CHECKED WITH FRIENDS OR RELATIVES	1	2	
LOOKADS	e. PLACED OR ANSWERED ADS	1	2	
LOOKNOTH	f. NOTHING THAT QUALIFIES		2	
LOOKOTHR	g. OTHER (SPECIFY)	1	2	
	IF A55A-E=1 OR IF FULL-TIME STUDENT, SKIP TO A	57		
A56.	What were you doing most of last week?			
LASTACTY	KEEPING HOUSE/CARING FOR CHILDREN 1 GOING TO SCHOOL 2 RETIRED 3 UNABLE TO WORK 4 OTHER (SPECIFY) 91			
A57.	Do you have any children under 16 years of age who live with yo	ou?		٠
UNDER16	YES			
	ASK A58 IF YES TO A57			
A58.	How many do you have?			
UNDER16N	NUMBER	3		

A59.	What is the highest grade or year of school that you completed?
HIGHGRAD	UP TO EIGHTH GRADE
ASK A60 IF	HIGHEST GRADE WAS VOCATIONAL/TECHNICAL AFTER HS OR SOME COLLEGE, OTHERWISE SKIP TO A61
A60.	Did you receive a high school diploma or its equivalent?
HSDIPLMA	YES
A61.	In general, which of the following would you consider your primary activity during the past 12 months. Would it be
MAINACTY	Pursuing an education
MAINACOS	Keeping house or caring for children, or 3 Something else (SPECIFY) 91 RETIRED 92 SICK OR DISABLED 93
A62.	Have you used a public library or public library program in the past month?
LIBMO	YES
	ASK A63 IF NO TO A62, OTHERWISE TERMINATE
A63.	In the past <u>year</u> ?

LIBYR YES



NHES:95 Basic Screener

S1.	Hello, my name is (INTERVIEWER) and I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential study about the educational experiences of both adults and children. These first questions usually take about 5 minutes. Are you a member of this household and at least 18 years old?	
	YES 1 NO 2 BUSINESS 3 GO TO RESULT GT RETRY AUTODIALER RT	(GO TO S5) (GO TO S2) (GO TO S5)
\$2.	May I please speak with a household member who is at least 18	years old?
APPT.)	AVAILABLE	(GO TO S1) (GO TO RESULT, CALLBACK
A111.7	THERE ARE NONE	(GO ТО S3)
S3.	May I please speak with the male or female head of this househo	d?
ADDT \	PERSON ON PHONE	(GO TO S5) (GO TO S4) (GO TO RESULT, CALLBACK
APPT.)	GO TO RESULT GT	
S4.	Hello, this is (INTERVIEWER) and I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential study about the educational experiences of both adults and children. This study will help the Department of Education plan educational programs in the U.S. These first questions usually take about 5 minutes. Are you a head of this household?	
	YES	(GO TO \$5) (GO TO \$3)
	GO TO RESULTGT	
S5.	I would like to confirm that this number is for home use rather th (Is this a home phone?)	an only used for business.
	HOME USE	(CONTINUE) (CONTINUE) (GO TO THANK1)



S6. Starting with yourself, please tell me just the first names and ages of all people who normally live in your household. What is your first name, please?

[HOUSEHOLD MEMBERS INCLUDE PEOPLE WHO THINK OF THIS HOUSEHOLD AS THEIR PRIMARY PLACE OF RESIDENCE. IT INCLUDES PERSONS WHO USUALLY STAY IN THE HOUSEHOLD BUT ARE TEMPORARILY AWAY ON BUSINESS, VACATION, IN A HOSPITAL, OR LIVING AT SCHOOL IN A DORMITORY, FRATERNITY, OR SORORITY.]

What is [your first name/the first name of the next person?]	How old [are you/is (he/ she)]? 2	Is this person male or female?	SCREENER RESPONDENT
	AGE AGE1-AGE14	SEX SEX1-SEX14	

S6VERF1. [VERIFY THE NUMBER OF HOUSEHOLD MEMBERS LISTED ON THE MATRIX.]

Have we missed anyone else who usually lives here who is temporarily away from home or

living in a dorm at school, or any babies or small children?

Ask S7-S10 for each person age 3-10 and age 16-19. If none, go to 2nd box after S10.

S7. Is (PERSON) attending (school/nursery school, kindergarten, or school)?

Ask S8 for each person age 5-10. Else, if person is age 3 or 4 or age 16-19 and enrolled in school, go to S9. Else, if not enrolled in school, go to first box after S10.

S8. (READ FIRST TIME: Some parents decide to educate their children at home rather than sending them to school.) Is (CHILD) being schooled at home?

If person is enrolled in school ask S9. Else go to 1st box after \$10.

What grade or year is (PERSON) attending? [PROBE FOR T OR P: Is that before or after kindergarten?]

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEADSTART	N	(GO TO BOX AFTER \$10)
TRANSITIONAL KINDERGARTEN (BEFORE K)	Т	(GO TO BOX AFTER S10)
KINDERGARTEN	Κ	(GO TO BOX AFTER \$10)
PREFIRST GRADE (AFTER K)	Ρ	(GO TO BOX AFTER \$10)
FIRST GRADE		(GO TO BOX AFTER S10)
SECOND GRADE	2	(GO TO BOX AFTER \$10)
THIRD GRADE		(GO TO BOX AFTER S10)
FOURTH GRADE		(GO TO BOX AFTER S10)
FIFTH GRADE		(GO TO BOX AFTER S10)
SIXTH GRADE		(GO TO BOX AFTER S10)
SEVENTH GRADE		(GO TO BOX AFTER S10)
EIGHTH GRADE		(GO TO BOX AFTER S10)
NINTH GRADE/FRESHMAN IN HIGH SCHOOL	9	GO TO BOX AFTER S10
TO LITE ON A METAL AND ALLESSES	10	(GO TO BOX AFTER \$10)
EPERFRATIS ON SOCIAL SO	11	(GO TO BOX AFTER S10)
Traffic Cree Control Control	12	(GO TO BOX AFTER S10)
UNGRADED ELEMENTARY/SECONDARY	ij	(60 TO \$10)
SPECIAL EDUCATION	S	(GO TO \$10)
MOCKEDIA	15	682 N. A. C. Haffers
COLLEGE Trumphon and and	16	(GO TO BOX AFTER S10)
COADINATE ORGANIA ALLES	10 17	(GO TO BOX AFTER S10)
200000000000000000000000000000000000000		(GO TO BOX AFTER S10)

[IF T: In this interview, we will be referring to that as "kindergarten." IF P: In this interview, we will be referring to that as "prefirst grade."]

S10. What grade would (PERSON) be in if (he/she) were (attending school/attending a school with regular grades)?

[PROBE FOR T OR P: Is that before or after kindergarten?]

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEADSTART	N
TRANSITIONAL KINDERGARTEN (BEFORE K)	ा
KINDERGARTEN	K
PREFIRST GRADE (AFTER K)	Р
FIRST GRADE	7
SECOND GRADE	A 6 6 1
THIRD GRADE	3
FOURTH GRADE	
FIFTH GRADE	5
SIXTH GRADE	
SEVENTH GRADE	
EIGHTH GRADE	8
	9
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL	10
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL	11
TWELFTH GRADE/SENIOR IN HIGH SCHOOL	12
UNGRADED/NO EQUIVALENT	U
VOCATIONAL/TECHNICAL AFTER HIGH SCHOOL	
COLLEGE (UNDERGRADUATE)	16
GRADUATE, PROFESSIONAL SCHOOL	
for the sign of th	trub.

[IFT: In this interview, we will be referring to that as "kindergarten." IFP: In this interview, we will be referring to that as "prefirst grade."]



Ask S7-S10 for next person age 3-10 or 16-19. After last person, go to next box

For splice sample, go to the sampling point.

Else, ask S11 and S12 for each person age 16 and older who is not currently enrolled in grade 12 or below, ungraded elementary or secondary, or special education.

S11.	Now I have a few questions about [you/you and the other adult(s) in your household]. [Do you/Does (ADULT)] have a high school diploma or its equivalent, such as a GED?
	YES
S12.	During the past 12 months [did you/did (ADULT)] take classes, programs, courses, workshops, or seminars of any kind for any reason?
	YES
	After last adult, go to next box.
	Sampling Point: Select children and adults for extended interviews. If any children are selected, go to next box. If adults only are selected, go to box after S14. If no one is selected, go to THANK2.
	Ask S13 and S14 for each sampled child. If there is only 1 household member 12 years old or older, autocode S13 to this adult.
\$13.	We would like to ask some questions about (CHILD'S) (care and) education. [IF SCREENER RESPONDENT IS OBVIOUSLY CHILD'S MOTHER, INSTEAD OF READING QUESTION, VERIFY RELATIONSHIP AND ENTER HER PERSON NUMBER.] Who is the parent or guardian in this household who knows the most about (CHILD'S) (care and) education? [DISPLAY HOUSEHOLD MEMBERS 12 AND OLDER.]
	PERSON NUMBER
\$14.	What is [your/(caregiver's) relationship to (CHILD)?
	MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) 1 FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) 2 BROTHER/SISTER 3 GRANDPARENT 4 OTHER RELATIVE 5 NONRELATIVE 6



Ask S15 for sampled adults other than the Screener respondent who are enrolled in college, graduate school, or vocational/technical school after high school and are age 16 to 19, or are age 20 to 25. For other sampled adults, go to S17.

S15.	Is (ADULT) living there, in student housing, or somewhere else?	
	HERE	о то \$17)
	•	о то \$16)
		ELIGIBLE)
		ELIGIBLE)
S16.	Would you please give me (his/her) last name and telephone num (him/her) to talk about (his/her) educational experiences? LAST NAME	ber so that we can call
	FRONE	
S17.	[Are you/Is (ADULT)] currently serving on active duty in the U.S. A [DO NOT INCLUDE RESERVES OR NATIONAL GUARD.]	rmed Forces?
	YES	ELIGIBLE)
	·	о то вох)
	Go to HHSELECT screen to select interview	
THANK1.	Thank you, but we are only interviewing in private residences.	
THANK2.	Thank you, but no one in your household has been selected for the	nis study.



NHES:95 Adult Education Interview

INTRO1. [READ DISPLAY IF RESPONDENT WAS NOT SCREENER RESPONDENT.] Hello, this is (INTERVIEWER) calling for the U.S. Department of Education. We are conducting a voluntary and confidential national study about the education of adults.

[SCREENER RESPONDENTS: The purpose of our study is to learn what kinds of educational activities adults take part in and why some adults do not participate. These questions usually take about 15 to 20 minutes.

INTRO2. First, I have a few questions about your education, your work experience, and your language background.

A. INITIAL BACKGROUND

A1. What is the highest grade or year of school that you completed?

IBGRADE IBGRAD1	UP TO 8TH GRADE	(ENTER ACTUAL GRADE, GO TO A2)
IBGRAD2	9TH TO 11TH GRADE	(ENTER ACTUAL GRADE,
		go то A2)
	12TH GRADE BUT NO DIPLOMA	(GO TO A2)
	HIGH SCHOOL DIPLOMA/EQUIVALENT4	(GO TO A3)
	VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/	
	TECH DIPLOMA5	(GO ТО А2)
	VOC/TECH DIPLOMA AFTER HIGH SCHOOL6	(GO TO A2)
	SOME COLLEGE BUT NO DEGREE	(GO TO A1OV)
	ASSOCIATE'S DEGREE8	(GO TO A2)
	BACHELOR'S DEGREE9	(GO ТО А5)
	GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE . 10	(GO TO A5)
	MASTER'S DEGREE (MA, MS)	(GO TO A5)
	DOCTORATE (PHD, EDD)	(GO ТО А5)
	PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE	
	(MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) . 13	(до то А5)

Do not ask A2 of Screener respondents. Copy answer from Screener.

A10V.	Did you earn a vocational or technical diploma after leaving high school?
IBVOCDIP	YES
	NO

NOTE: Questions designated by * do not appear on any data file. They were used for administrative, verification, or coding purposes only.



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NOTE: Response categories shown in mixed cases (upper and lower) are read to the respondent by the interviewer. Those shown in all upper case are not read. Those shown in italics were added during data cleaning (i.e., additional codes were created from among the "specify" responses.

NOTE: In general, variables designated by /R appear on the restricted file only. However, some variables with this designation contained no responses and therefore were not included on the restricted file. Please consult the Proprietary Data File User's Guide for a specification of which variables were excluded from the file.

A2.	Do you have a high school diploma or its equivalent, such as a GED?
IBDIPL	YES
АЗ.	Did you receive your high school diploma or its equivalent in the U.S.?
IBUSDIPL	YES
A4.	Did you receive your high school diploma or its equivalent in the past 12 months?
IBDIPLYR	YES
A5.	Did you complete your high school requirements through a GED test?
IBGED	YES
A6.	Did you work at a job for pay or income at any time in the past 12 months?
IBWORK12	YES
A7.	Were you self-employed at any time in the past 12 months?
IBSELFEM	YES
A8.	Did you also work for another employer in the past 12 months?
IBOTHEMP	YES
	If $A7 = 1$ and $A8$ NE 1 (self-employed only), then autocode $A9$ (# of employers) = 1.
A9.	(Counting your self-employment,) For how many different employers did you work in the past 12 months?
IBEMPL12	NUMBER
A10.	Now, about your language background. What was the first language you learned to speak?
IBLANG	ENGLISH
IBLANGOS/R	SPECIFY



Autocode A11 = 1 if A10 = 1.

A11.	What language do you speak most at home now?
IBSPEAK	ENGLISH 1
	SPANISH
IBSPEAOS/R	ANOTHER LANGUAGE



INTRO3. Now, I'd like to ask you about different kinds of education and training programs, courses, workshops, and seminars you may have taken <u>during the past 12 months</u>. (Please don't include day-time high school programs.)

Ask B1 if A11 NE 1 (main language is other than English). Else, go to box before C1.

B. ENGLISH AS	A SECOND LANGUAGE
B1.	These first questions are about English as a Second Language only. Please do not include other classes here. During the past 12 months, did you have a tutor or take any classes to learn English as a Second Language?
ESLANG	YES
For Participan B10V.	ts Is this ESL class a part of a college program?
ESCOLL	YES
	If B1OV = 1, ask B6 and B7; then go to box before C1. Else, go to B2.
B2.	How many different ESL programs did you take in the past 12 months?
ESDIFF	ONE
B3.	What was the main reason you took English as a Second Language classes? [PROBE: READ LIKELY ANSWER(S)]
ESREASON	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB
ESREAOS1/R	SPECIFY A PERSONAL, FAMILY, OR SOCIAL REASON
ESREAOS2/R	SPECIFY
B4.	During the past 12 months, were you a full-time or part-time student in ESL classes of both?
ESTIME	FULL-TIME



NHES:95 AE-4 English As A Second Language

B5.	How did you learn about the ESL classes?
ESLEARN	FAMILY 1 FRIEND/NEIGHBOR 2 NEWSPAPER/RADIO/TV 3 POSTER/FLYER/MAIL/CATALOGUE 4 EMPLOYER 5 SCHOOL 6 OTHER 91
ESLEAROS/R	SPECIFY
B6.	In the past 12 months, how many weeks did you attend ESL classes? [DO NOT ROUND - USE DECIMAL IF NEEDED]
ESWHEN	NUMBER □
ESWHENUN	Unit DAYS 1 (GO TO B7) WEEKS 2 (GO TO B7) MONTHS 3 (GO TO B7) SEMESTER 4 (GO TO B7) QUARTER 5 (GO TO B7) OTHER 91 (GO TO B6OV)
ESWHENOS/R	SPECIFY
B6OV.	How many weeks was that?
ESWKS	WEEKS
	Collect number; autocode unit.
B7.	For about how many hours (per day/per week) did you attend during the time you were going to ESL classes?
ESHRS	NUMBER
ESHRSUNT	Unit PER DAY 1 PER WEEK 2
B8.	In the past 12 months, about how much of your own money would you estimate you paid for tuition, books, transportation, child care, and other expenses to take ESL classes?
ESTUITON	AMOUNT
B9.	What school, organization, or business provided (most of) the instruction for the ESI classes?
ESPROVID/R	[IF MORE THAN ONE PROVIDER, PROBE FOR ORGANIZATION THAT PROVIDED MAJORITY OF INSTRUCTION IN THE PAST 12 MONTHS. RECORD OTHER PROVIDERS IN COMMENTS.]
	INSTRUCTIONAL PROVIDER



` }'

		DISPLAY PROVIDER STRING]
		Vould that be?
ESPROVTY [REAL		READ LIKELY ANSWER(S)]
	SCHOOL	An elementary school, junior high school, or high school
		A 2-year community or junior college
		A public 2-year vocational school or
		technical institute
		A 4-year college or university 4
		A private vocational, trade, business, hospital,
		or flight school
		An adult learning center
	BUS/ASS	<u>-</u>
		A professional association
	GOVMT	A federal, state, county, or local government agency
		A public library
	PRIVATE	
	71077112	A church or religious organization
		A tutor or private instructor
	OTHER	Some other organization 91
ESPROV		SPECIFY
B11.		DISPLAY PROVIDER PREVIOUSLY CODED. IF SAME, ENTER NUMBER.] Where did you take the ESL classes?
ESPLAC	ID/R	LOCATION
ESPLAC	ID/R	LOCATION
ESPLAC	ID/R	LOCATION
ESPLAC	[0	If B11 = B9, autocode B12 DISPLAY LOCATION STRING]
B12.	[c V	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be?
	[c V	If B11 = B9, autocode B12 DISPLAY LOCATION STRING]
B12.	[c V	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school,
B12.	[[V E [F	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school
B12.	[[V E [F	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school
B12.	[[V E [F	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school
B12.	[[V E [F	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school
B12.	[[V E [F	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school
B12.	[[V E [F	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school
B12.	[[V E [F	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school
B12.	[t W E [f SCHOOL	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school
B12.	[[V E [F	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school
B12.	[t W E [f SCHOOL	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school
B12.	[t V E [f SCHOOL	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school
B12.	E [F SCHOOL BUS/ASS	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school
B12.	[t V E [f SCHOOL	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school
B12.	E [F SCHOOL BUS/ASS	DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school
B12.	E [F SCHOOL BUS/ASS	If B11 = B9, autocode B12 DISPLAY LOCATION STRING] Vould that be? READ LIKELY ANSWER(S)] An elementary school, junior high school, or high school

ESPLACOS/R

SPECIFY_

If B10 = 2,3,4,5 then go to B120V. Else, go to box before B13.

B120V. In what city and state is the school located? ESPROVCI/R CITY_ ESPROVST/R STATE If A6 NE 1 (not worked in the past 12 months), then go to B18. If A7 = 1 and A8 NE 1 (self-employed only), then go to B18. B13. Was (DISPLAY PROVIDER STRING) also your employer? **ESPROVEM** YES 1 (GO TO B15) (GO TO B14) If B13 = 1, then autocode B14 = 1. B14. (Not counting your self-employment,) Was your employer aware that you were taking or took the ESL class? **ESAWARE** If B14 NE 1 (employer was not aware), then go to box after B15. B15. Did your employer... YES NO 2 **ESEMPREQ** a. Give you time off from work with or without pay? . 1 2 **ESEMPWP** b. **ESEMPSPA** c. 2 **ESEMPPAY** d. Pay all or part of the cost, including tuition, books, If B13 NE 1 and no B15b-d = 1 (no support for ESL), then go to B18. If B13 = 1 (employer provided instruction) or any B15b-d = 1 (support for ESL) and A9 = > 2(more than one employer in the past 12 months), then go to B16. If (B13 = 1 (employer provided instruction) or)



any B15b-d = 1 (support for ESL)) and A9 = 1 (one employer), then go to B17.

B16.	[DISPLAY COMPANY THAT PROVIDED INSTRUCTION/SUPPORT IN PREVIOUS SECTION, IF ANY. ENTE COMPANY NUMBER IF SAME COMPANY.] What was the name of the company that provided the support (including the instruction)
ESPROVCO/R	NAME OF COMPANY
B17.	Did you receive any of this employer support because it was part of a union agreement
ESUNION	YES
B18.	If you had it to do again, would you take the ESL class?
ESAGAIN	YES
	Go to box before C1.
For Non-Parti	cipants
B19.	In the past 12 months, did you have an interest in taking any English as a Secon Language classes?
ESINTRST	YES
B20.	Would you say that you were very interested, somewhat interested, or slightly intereste in taking ESL classes?
ESHOWINT	VERY INTERESTED
B21.	Of the ESL classes that you were interested in, did you know of any classes you coul have taken in the past 12 months?
ESKNOW	YES

If NUMKID10 = 0, do not display B22c.



B22. Now, I'm going to read a short list of things that may have prevented you from taking ESL classes. For each one, please tell me if it was a major obstacle, a minor obstacle, or not an obstacle. How about...

[PROBE: Was that a major, minor, or not an obstacle?]

[IF RESPONDENTS ANSWER "NO" IN B22e, ENTER "3" AND GO TO BOX BEFORE B23.

ELSE, PROBE: Was that a major or minor obstacle? THEN, COLLECT VERBATIM RESPONSE.]

			MA	MI NOT
ESPRTIME	a.	Time	. 1	2 3
ESPRCOST	b.	Money or cost	. 1	2 3
ESPRCHIL	c.	Child care	. 1	2 3
ESPRTRAN	d.	Transportation	. 1	2 3
ESPROTH	e.	Was there any other obstacle?	. 1	2 3
ESPROTOS/R		What was that?		_
ESPROTHC		PERSONAL/FAMILY PROBLEM	. 1	
		HEALTH PROBLEM	. 2	
		DISTANCE/LOCATION	. 3	
		AGE	. 4	
		MOTIVATION	. 5	
		AVAILABILITY OF COURSES	. 6	
		QUALIFICATION/REQUIREMENTS	. 7	
		WORK	. 8	
		OTHER	. 9	

If only one major in B22,
autocode B23 = B22 major.
Else, display categories rated major in B22.
If only one minor and no major in B22,
autocode B23 = B22 minor.
Else, display categories rated minor in B22.
If no major and no minor in B22, go to box before C1.

B23. [DISPLAY RESPONSES IN B22]

Of the reasons you said were (major/minor) obstacles, what was the <u>main</u> thing that prevented you from taking ESL classes?

ESPRGEN	TIME 1	(GO TO B24A)
	MONEY OR COST	(до то В24В)
	CHILD CARE	(до то В24С)
	TRANSPORTATION 4	(GO TO B24D)
	(RESPONSE IN B22e) 5	(GO TO BOX BEFORE C1)

If A6 NE 1 (not worked in the past 12 months), do not display B24Ac and B24Ad. If NUMKID10 = 0, do not display B24Bc. If B24Ag, B24Be, B24Cc, B24Dd = 1 or 2, collect verbatim responses.



B24.

[DISPLAY LIST ASSOCIATED WITH MAIN OBSTACLE IN B23]

Now, I'm going to read a short list of (time/money or cost/child care/transportation) related problems that may have prevented you from taking ESL classes. For each statement, please tell me if it was a major obstacle, a minor obstacle, or not an obstacle for you. How about...

[PROBE: Was that a major, minor, or not an obstacle?]

[IF RESPONDENTS ANSWER "NO" IN B24Ag, B24Be, B24Cc, B24Dd, ENTER "3" AND GO TO BOX BEFORE B25.

ELSE, PROBE: Was that a major or minor obstacle? THEN, COLLECT VERBATIM RESPONSE.]

			MA	MI	NOT
	A. TIME				
ESTIFAM		A desire to spend time with your family	. 1	2	3
ESTICHOR	b.	A need to take care of family duties or			
		chores around the house	. 1	2	3
ESTICLHR	c.	Being unable to take classes offered			
	_	only during work hours	. 1	2	3
ESTIWORK	d.	Work responsibilities that do not permit			
		you to take classes either during or			
		after work hours.	. 1	2	3
ESTIACTI	e.	Activities outside of work that conflict			
		with class schedule.		2	3
ESTITRAV		The travel time to and from classes		2	3
ESTIOTH	g.	Another time related problem		2	3
ESSPOTOS/R	D MONEY	What was that?			
		Y OR COST			
ESMOTUIT		The amount of tuition and fees for classes		2	3
ESMOBOOK		The cost of books and supplies for classes		2	3
ESMOCHIL		The cost of child care		2	3
ESMOTRAN		The cost of transportation		2	3
ESMOOTH	e.	Another money or cost related problem		2	3
ESSPOTOS/R		What was that?		_	
	C. CHILD	CARE			
ESCHCOST	a.	The cost of child care	. 1	2	3
ESCHAVAL	b.	The availability of child care	. 1	2	3
ESCHOTH	c.	Another problem with child care	. 1	2	3
ESSPOTOS/R		What was that?			
	D. TRANS	SPORTATION			
ESTRCOST	a.	The cost of transportation	. 1	2	3
ESTRAVAL		The availability of transportation		2	3
ESTRTIME	c.	The travel time to and from courses	. 1	2	3
ESTROTH		Another problem with transportation		2	3
ESSPOTOS/R		What was that?			

If only one major in B24, autocode B25 = B24 major.

Else, display only categories rated major in B24.

If only one minor and no major in B24,

autocode B25 = B24 minor.

Else, display only categories rated minor in B24.

If no major and no minor in B24,

go to box before C1.



B25.	[DISPLAY CATEGORIES IN B24]
ESPRSPEC	Among the (time/money or cost/transportation/child care) related problems you indicated as (major/minor) obstacles, what was the <u>most</u> important obstacle? [IF NECESSARY, USE DISPLAY AS PROBES]
	A. TIME

<u>A.</u>	<u>TIME</u>
	A DESIRE TO SPEND TIME WITH YOUR FAMILY
	A NEED TO TAKE CARE OF FAMILY DUTIES
	OR CHORES AROUND THE HOUSE
	BEING UNABLE TO TAKE CLASSES OFFERED
	ONLY DURING WORK HOURS
	WORK RESPONSIBILITIES THAT DO NOT
	PERMIT YOU TO TAKE CLASSES EITHER DURING
	OR AFTER WORK HOURS
	ACTIVITIES OUTSIDE OF WORK THAT
	CONFLICT WITH CLASS SCHEDULE
	THE TRAVEL TIME TO AND FROM CLASSES
	(VERBATIM RESPONSE IN B24Ag)
<u>B.</u>	MONEY OR COST
	THE AMOUNT OF TUITION AND FEES FOR CLASSES
	THE COST OF BOOKS AND SUPPLIES FOR CLASSES
	THE COST OF CHILD CARE
	THE COST OF TRANSPORTATION
	(VERBATIM RESPONSE IN B24Be)
<u>C.</u>	CHILD CARE
	THE COST OF CHILD CARE
	THE AVAILABILITY OF CHILD CARE
	(VERBATIM RESPONSE IN B24Cc)
D.	TRANSPORTATION
	THE COST OF TRANSPORTATION
	THE AVAILABILITY OF TRANSPORTATION
	THE TRAVEL TIME TO AND FROM CLASSES 18
	(VERBATIM RESPONSE IN B24Dd)

Ask C1 if A2 NE 1 (no high school diploma) or
A4 = 1 (received high school diploma
in the last 12 months).

If A3 NE 1 (foreign high school diploma), ask C1.
Else, go to D1.





C. BASIC SKILLS AND GED PREPARATION

both?

BSTIME

C1.		including regular day-time high school classes, <u>during the past 12 months</u> a tutor or take any classes:	<u>s</u> , did y
		YES NO	
BSIMPROV	a.	To improve your basic reading, writing, and math skills?	
BSGED	b.	To prepare to take the General Educational	
		Development, or GED?	
BSHSEQUV	c.	In some other high school equivalency program	
		or adult high school program? 1 2	
		If any C1a, b, or $c = 1$, then ask C2.	
		If A3 NE 1 (foreign high school diploma)	
		and C1a-c NE 1, go to D1.	
		Else, go to C18.	
For Participa	nts		
·		t was the main reason you took basic skills or high school completion clas	ses?
For Participa C2.	What	t was the <u>main</u> reason you took basic skills or high school completion clas BE: READ LIKELY ANSWER(S)]	ses?
·	What		ses?
C2.	What	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB	ses?
C2.	What	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB	ses?
C2.	What	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB	ses?
C2.	What	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB	ses?
C2.	What	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB	ses?
C2.	What	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB	ses?
C2.	What	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB	ses?
C2.	What	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB	ses?
C2.	What	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB	ses?
C2.	What	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB	ses?
C2.	What	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB	ses?





C4.	How did you learn about the classes?
BSLEARN	FAMILY 1 FRIEND/NEIGHBOR 2 NEWSPAPER/RADIO/TV 3 POSTER/FLYER/MAIL/CATALOGUE 4 EMPLOYER 5 SCHOOL 6 SOCIAL AGENCY 7 OTHER 91
BSLEAROS/R	SPECIFY
C5.	In the past 12 months, how many weeks did you attend basic skills or high schoo completion classes? [DO NOT ROUND - USE DECIMAL IF NEEDED]
BSWHEN	NUMBER
BSWHENUN	Unit DAYS 1 (GO TO C6) WEEKS 2 (GO TO C6) MONTHS 3 (GO TO C6) SEMESTER 4 (GO TO C6) QUARTER 5 (GO TO C6) OTHER 91 (GO TO C5OV)
BSWHENOS/R	SPECIFY
C50V.	How many weeks was that?
BSWKS	NUMBER
	Collect number; autocode unit.
C6.	For about how many hours (per day/per week) did you attend during the time you were going to the classes?
BSHRS	NUMBER
BSHRSUNT	Unit PER DAY
C7.	In the past 12 months, about how much of your own money would you estimate you paid for tuition, books, transportation, child care, and other expenses to take basic skills or high school completion classes?
BSTUITON	AMOUNT
C8.	[DISPLAY PREVIOUS PROVIDER, IF ANY. ENTER PROVIDER NUMBER IF SAME PROVIDER.] What school, organization, or business provided the instruction for these basic skills of high school completion classes? [IF MORE THAN ONE PROVIDER, PROBE FOR ORGANIZATION THAT PROVIDED MAJORITY OF INSTRUCTION IN THE PAST 12 MONTHS. RECORD OTHER PROVIDERS IN COMMENTS.]
BSPROVID/R	INSTRUCTIONAL PROVIDER



If provider is same and previously coded, copy information to C9.

C9.		DISPLAY PROVIDER STRING]				
	'	Nould that be?				
BSPROV	/TY [[READ LIKELY ANSWER(S)]				
	SCHOOL	An elementary school, junior high school,				
		or high school 1				
•		A 2-year community or junior college 2				
		A public 2-year vocational school or				
		technical institute 3				
		A 4-year college or university 4				
		A private vocational, trade, business, hospital,				
		or flight school				
		An adult learning center				
	BUS/ASS					
		A professional association				
	<u>GOVMT</u>	A federal, state, county, or local				
		government agency 9				
		A public library				
	<u>PRIVAT</u> E					
		A church or religious organization 12				
		A tutor or private instructor 13				
	<u>OTHER</u>	Some other organization 91				
BSPROV	'os/R	SPECIFY				
C10.		DISPLAY PROVIDER AND LOCATION PREVIOUSLY CODED. IF SAME, ENTER NUMBER.				
	V	Vhere did you take the basic skills or high school completion classes?				
DOD! 4 0:	ın /n					
BSPLAC	ID/K	LOCATION				

If same and previously coded location, copy information to C11.



C11.	[DISPLAY LOCATION STRING] Would that be?
BSPLACE	[READ LIKELY ANSWER(S)]
<u>SCH</u> (or high school
BUS/	An adult learning center
GOV	government agency 9
PRIV	A church or religious organization 12
OTHI BSPLACOS/R	A tutor or private instructor
C110V.	If C9 = 2,3,4,5, then go to C110V. Else go to box before C12. If provider is a school previously mentioned, copy information to C110V and, if A6 = 1 (worked in the past 12 months), to C12. In what city and state is the school located?
BSPROVCI/R BSPROVST/R	CITYSTATE
	If A6 NE 1 (not worked in the past 12 months), then go to C17. If A7 = 1 and A8 NE 1 (self-employed only), then go to C17.
C12.	Was (DISPLAY PROVIDER STRING) also your employer?
BSPROVEM	YES
	If $C12 = 1$, then autocode $C13 = 1$.
C13.	(Not counting your self-employment,) Was your employer aware that you were taking o took the basic skills or high school completion class?
BSAWARE	YES



If C13 NE 1 (employer was not aware), then go to box after C14.

C14.	Did your employer
BSEMPREQ BSEMPWP BSEMPSPA BSEMPPAY	a. Require you to take these classes?
	If C12 NE 1 and no C14b-d = 1 (no support for basic skills), then go to C17. If C12 = 1 (employer provided instruction) or any C14b-d = 1 (support for basic skills) and $A9 = > 2$ (more than one employer in the past 12 months), then go to C15. If C12 = 1 (employer provided instruction) or any C14b-d = 1 (support for basic skills) and $A9 = 1$ (one employer), then go to C16.
C15.	[DISPLAY COMPANY THAT PROVIDED INSTRUCTION/SUPPORT IN PREVIOUS SECTION, IF ANY. ENTER COMPANY NUMBER IF SAME COMPANY.] What was the name of the company that provided the support (including the instruction)?
BSPROVCO/R	NAME OF COMPANY
C16.	Did you receive any of this employer support because it was part of a union agreement?
BSUNION	YES
C17.	If you had it to do again, would you take the basic skills or high school completion class?
BSAGAIN	YES
	Go to D1.

ERIC Full Text Provided by ERIC

For Non-Participants

C18.	In the past 12 months, did you have an interest in taking any basic skills or high school completion classes?
BSINTRST	YES
C19.	Would you say that you were very interested, somewhat interested, or slightly interested in taking basic skills or high school completion classes?
BSHOWINT	VERY INTERESTED
C20.	Of the basic skills or high school completion classes you were interested in, did you know of any classes you could have taken in the past 12 months?
BSKNOW	YES
	If NUMKID10 = 0, do not display C21c.
C21.	Now, I'm going to read a short list of things that may have prevented you from taking basic skills or high school completion classes. For each one, please tell me if it was a major obstacle, a minor obstacle, or not an obstacle. How about [PROBE: Was that a major, minor, or not an obstacle?] [IF RESPONDENTS ANSWER "NO" IN C21e, ENTER "3" AND GO TO BOX BEFORE C22. ELSE, PROBE: Was that a major or minor obstacle? THEN, COLLECT VERBATIM RESPONSE.]



50

If only one major in C21, autocode C22 = C21 major. Else, display categories rated major in C21. If only one minor and no major in C21, autocode C22 = C21 minor. Else, display categories rated minor in C21. If no major and no minor in C21, go to D1.

C22. [DISPLAY RESPONSES IN C21]

Of the reasons you said were (major/minor) obstacles, what was the <u>main</u> thing that prevented you from taking basic skills or high school completion classes?

BSPRGEN	TIME	1	(GO TO C23A)
	MONEY OR COST	2	(GO TO C23B)
	CHILD CARE	3	(GO TO C23C)
	TRANSPORTATION		
	(RESPONSE IN C21e)	5	(GO TO D1)

If A6 NE 1 (not worked in the past 12 months), do not display C23Ac and C23Ad. If NUMKID10 = 0, do not display C23Bc. If C23Ag, C23Be, C23Cc, C23Dd = 1 or 2, collect verbatim responses.



C23. [DISPLAY LIST ASSOCIATED WITH MAIN OBSTACLE IN C22]

Now, I'm going to read a short list of (time/money or cost/child care/transportation) related problems that may have prevented you from taking basic skills or high school completion classes. For each statement, please tell me if it was a major obstacle, a minor obstacle, or not an obstacle for you. How about...

[PROBE: Was that a major, minor, or not an obstacle?]

[IF RESPONDENTS ANSWER "NO" IN C23Ag, C23Be, C23Cc, C23Dd, ENTER "3" AND GO TO BOX REFORE C24.

ELSE, PROBE: Was that a major or minor obstacle? THEN, COLLECT VERBATIM RESPONSE.]

•		N	ЛΑ	MI	тои
	A. TIME				
BSTIFAM		A desire to spend time with your family	1	2	3
BSTICHOR	b.	A need to take care of family duties or			
		chores around the house	1	2	3
BSTICLHR	c.	Being unable to take classes offered			
		only during work hours	1	2	3
BSTIWORK	d.	Work responsibilities that do not permit			
		you to take classes either during or		_	
		after work hours.	1	2	3
BSTIACTI	e.	Activities outside of work that conflict	_	_	_
	_	with class schedule		2	3
BSTITRAV		The travel time to and from classes		2	3
BSTIOTH	g.	Another time related problem		2	3
BSSPOTOS/R		What was that?		_	
		Y OR COST	_	_	_
BSMOTUIT		The amount of tuition and fees for classes		2	3
вѕмовоок		The cost of books and supplies for classes			3
BSMOCHIL		The cost of child care		2	3
BSMOTRAN		The cost of transportation		2	3
BSMOOTH	e.	Another money or cost related problem		2	3
BSSPOTOS/R		What was that?		_	
	C. CHILD				
BSCHCOST		The cost of child care		2	3
BSCHAVAL		The availability of child care		2	3
BSCHOTH	c.	Another problem with child care		2	3
BSSPOTOS/R		What was that?		_	
		SPORTATION			
BSTRCOST		The cost of transportation		2	3
BSTRAVAL		The availability of transportation		2	3
BSTRTIME	c.	The travel time to and from classes	1	2	3
BSTROTH	d.	Another problem with transportation	1	2	3
BSSPOTOS/R		What was that?		_	

If only one major in C23, autocode C24 = C23 major.

Else, display only categories rated major in C23.

If only one minor and no major in C23,

autocode C24 = C23 minor.

Else, display only categories rated minor in C23.

If no major and no minor in C23,

go to D1.



C24.	[DISPLAY CATEGORIES IN C23]
	Among the (time/money or cost/transportation/child care) related problems you indicated
	as (major/minor) obstacles, what was the most important obstacle?
BSPRSPEC	[IF NECESSARY, USE DISPLAY AS PROBES]
	A. TIME
	A DESIRE TO SPEND TIME WITH YOUR FAMILY 1
	A NEED TO TAKE CARE OF FAMILY DUTIES
	OR CHORES AROUND THE HOUSE
	BEING UNABLE TO TAKE CLASSES OFFERED
	ONLY DURING WORK HOURS
	WORK RESPONSIBILITIES THAT DO NOT
	PERMIT YOU TO TAKE CLASSES EITHER DURING
	OR AFTER WORK HOURS 4
	ACTIVITIES OUTSIDE OF WORK THAT
	CONFLICT WITH CLASS SCHEDULE 5
	THE TRAVEL TIME TO AND FROM CLASSES 6
	(VERBATIM RESPONSE IN C23Ag) 7
	B. MONEY OR COST
	THE AMOUNT OF TUITION AND FEES FOR CLASSES 8
	THE COST OF BOOKS AND SUPPLIES FOR CLASSES 9
	THE COST OF CHILD CARE
	THE COST OF TRANSPORTATION
	(VERBATIM RESPONSE IN C23Be)
	C. CHILD CARE
	THE COST OF CHILD CARE 13
	THE AVAILABILITY OF CHILD CARE
	(VERBATIM RESPONSE IN C23Cc)
	D. TRANSPORTATION
	THE COST OF TRANSPORTATION
	THE AVAILABILITY OF TRANSPORTATION 17



D. CREDENTIAL	
D1.	(Not including the classes you told us about earlier,) <u>During the past 12 months</u> , did you take any courses that are part of a <u>program</u> , or a series of courses associated with a <u>program</u> leading toward
CRDEGREE	a. A college or university degree, such as an associate's, bachelor's, or graduate degree? 1 2 b. A diploma or certificate from a vocational or technical school after high school or a formal vocational training program 1 2
	If D1a or $b = 1$, then ask D2. Else, go to E1.
For Participant	S
D2.	In how many of these degree, diploma, or certificate programs were you enrolled <u>during</u> the past 12 months?
*(see note below)	NUMBER
D3.	In what type of degree, diploma, or certificate program(s) were you working? [CODE UP TO 5 - CATEGORIES CAN BE ENTERED MORE THAN ONCE FOR MULTIPLE PROGRAMS OF THE SAME PROGRAM TYPE.]
CRDIPLO3 CRDIPOS1- CRDIPOS3/R	VOC/TECH DIPLOMA AFTER HIGH SCHOOL, BUT BELOW BACHELOR'S DEGREE
CRDIPUS3/R	
	Ask D4 for each program coded in D3.
D4.	What was the major subject or field of study of your (CREDENTIAL)?
CRMAJOR1-	SPECIFY

NOTE: Respondents' answers to item D2 do not exist on the data file. Instead, a derived variable called CRDIPNEW is included on the file which is a count of the number of entries at item D4. CRDIPNEW indicates the actual number of credential programs the respondent reported and appears in the derived variable section of the data file.



Now let's talk about your (CREDENTIAL) in (SUBJECT).

Ask D5 - D20 for each program mentioned. For second program on, if D6 = 1 (same main reason), go to box after D6.

D5.	What was the <u>main</u> reason you were working on the (CREDENTIAL) in (SUBJECT)? [PROBE: READ LIKELY ANSWER(S)]
CRREASO3	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB
CR1RSN2- CR3RSN2/R	SPECIFY
	If D2 = 1 (one credential program), then go to D7. Else, ask D6 only for first program cycle.
D6.	Did you have the same main reason for participating in your other program(s)?
*	YES
	If $D6 = 1$ (same main reason), autocode $D5$ for each additional program.
D7.	a. <u>In the past 12 months</u> , how many months were you enrolled in this program on a full-time basis?
CRTRMFT1- CRTRMFT3	MONTHS □□
CHINWIFTO	b. How about on a part-time basis?
CRTRMPT1- CRTRMPT3	MONTHS
	Ask D7c if D7a+D7b = > 13 months. Else, go to D8.
	c. Were you going to two or more different schools at the same time?
CRSCHLS1- CRSCHLS3	YES



D8. How mont	many courses have you taken for your (CREDENTIAL) in (SUBJECT) in the past 12 hs?
CR12NUM1- CR12NUM3	NUMBER
	If $D7b = > 1$ (more than one month on part-time basis), then ask $D9$. If $D7a = 0$ (only part-time), then autocode $D9 = D8$ and go to box before $D10$. Else, go to box before $D10$.
	many of these (NUMBER FROM D8) courses did you take as a part-time student in the 12 months?
CRPTNUM1- CRPTNUM3 (see note bel	NUMBER
	If D7b = 0 (full-time only), then go to box before D12. Else, ask D10.
(was/	talk about courses you took as a part-time student in the past 12 months. What were) the name(s) of the course(s) and what was the general subject matter for each e in (CREDENTIAL) in (SUBJECT)?
CR1CLS1-CR1CLS14/R CR2CLS1-CR2CLS14/R CR3CLS1-CR3CLS14/R CR1SUB1-CR1SUB14/R CR2SUB1-CR2SUB14/R CR3SUB1-CR3SUB14/R	NAME SUBJECT NAME SUBJECT NAME SUBJECT
	If D3 = 1 (vocational diploma or certificate program), then ask D11. Else, go to box before D12.
D11. How	long does the vocational diploma or certificate program last?
CR1LENUM- CR3LENUM CRLENUN1-	NUMBER
CRLENUN3	HOURS
	If full-time only, ask D12a. If part-time only, ask D12b. If full-time and part-time, ask D12a and D12b.

NOTE: In addition, the derived variables CRPTNEW1, CRPTNEW2 and CRPTNEW3 are counts of the number of entries at item D10. These variables appear in the derived variable section of the data file.



D12.	a.	(When you were attending full-time,) How many h scheduled to attend school for your (CREDENTIAL) in (SU [IF RESPONDENT REPORTS CREDIT HOURS: We are interested scheduled rather than credit hours.]	BJECT)?		
CRFTHRS1- CRFTHRS3		HOURS PER WEEK FULL-TIME			
	b.	(When you were attending part-time,) How many has scheduled to attend school for your (CREDENTIAL) in (SU [IF RESPONDENT REPORTS CREDIT HOURS: We are interested scheduled rather than credit hours.]	BJECT)?)		
CRPTHRS1- CRPTHRS3		HOURS PER WEEK PART-TIME			
D13.	In the past 12 months, about how much of your own money would you estimate you paid for tuition, books, transportation, child care, and other expenses to take (CREDENTIAL) in (SUBJECT)?				
CRTUITO1- CRTUITO3		AMOUNT			
D14.		AY PREVIOUS PROVIDER. ENTER PROVIDER NUMBER IF SAME PROSCHOOL, organization, or business provided the instruction;			
CRPROVI1- CRPROVI3/R	_	INSTRUCTIONAL PROVIDER			
		If provider is same and previously coded, copy information to D15, D15OV2, and, if $A6 = 1$ (worked in the past 12 months), to D16.			
D15.	-	Y PROVIDER STRING] that be?			
CR1PRTYP- CR3PRTYP		LIKELY ANSWER(S)]			
<u>SCHOO</u>	<u>)L</u>	An elementary school, junior high school,			
		or high school 1	(GO TO BOX BEFORE D16)		
		A 2-year community or junior college 2 A public 2-year vocational school or	(GO TO D15OV)		
		technical institute	(GO TO D15OV)		
		A 4-year college or university 4	(GO TO D15OV)		
		A private vocational, trade, business, hospital,			
		or flight school	(GO TO D15OV)		
BUS/A	022	An adult learning center	(GO TO BOX BEFORE D16)		
<u> BUS/A</u>	<u> </u>	A professional association	(GO TO BOX BEFORE D16)		
<u>GOVM</u>	т	A professional association 8 A federal, state, county, or local	(GO TO BOX BEFORE D16)		
<u> </u>	<u>.</u>	government agency	(GO TO BOX BEFORE D16)		
		A public library	(GO TO BOX BEFORE D16)		
PRIVA	ΓE	A private community organization	(GO TO BOX BEFORE D16)		
		A church or religious organization 12	(GO TO BOX BEFORE D16)		
		A tutor or private instructor	(GO TO BOX BEFORE D16)		
<u>OTHER</u>	1	Some other organization 91	(GO TO BOX BEFORE D16)		
CR1PRVOS-		SPECIFY			
CR3PRVOS/R					



D150V. In what city and state is the school located? CR1PRCTY-CR3PRCTY/R CITY_ CR1PRVST-CR3PRVST/R STATE If A6 NE 1 (not worked in the past 12 months), then go to D21. If A7 = 1 and A8 NE 1 (self-employed only), then go to D21. D16. Was that also your employer? CR1PREMP-**CR3PREMP** If D16 NE 1, go to D17. If D15 = 2,3,4,5 and D16 = 1 (provider is educational institute and employer), ask D160V. D160V. Was your employment an assistantship, a fellowship, or part of a work study program? CR1ASSIS-(GO TO D160V2) NO 2 **CR3ASSIS** (GO TO BOX) D160V2. Are you currently receiving an assistantship, a fellowship, or work study support? CRCURAS 1-CRCURAS3 NO 2 (GO TO BOX) If D160V = 1, go to D21. Else, if D16 = 1, autocode D17 = 1. D17. (Not counting your self employment,) Was your employer aware that you were taking or took the (CREDENTIAL) in (SUBJECT)? CRAWARE1-CRAWARE3 If D17 NE 1, then go to box after D18. D18. Did your employer . . . YES NO CR1EMREQ-CR3EMREQ a. Require you to take a (CREDENTIAL) in (SUBJECT)? 1 2 CR1EMPWP-CR3EMPWP b. Give you time off from work with or without pay? 1 CR1EMSPA-CR3EMSPA CR1EMPAY-CR3EMPAY d. Pay all or part of the cost, including tuition, books,



D19.	[DISPLAY COMPANY THAT PROVIDED INSTRUCTION/SUPPORT IN PREVIOUS SECTION, IF ANY. ENTER COMPANY NUMBER IF SAME COMPANY.]
	What was the name of the company that provided the support (including the instruction)?
CRPROVC1- CRPROVC3/R	NAME OF COMPANY
D20.	Did you receive any of this employer support because it was part of a union agreement?
CRUNION1- CRUNION3	YES
	Return to D3 for next listed program. After last D3 program has been cycled through, go to D21.
D21.	Did you participate in any other degree, diploma, or certificate programs during the past 12 months?
*	YES

E. APPRENTICESHIP

E1.	<u>During the past 12 months</u> , were you in a formal apprenticesh journeyman status in a skilled trade or craft?	nip program leading	to
APPRENTI	YES	(go то E1OV) (go то F1)	
For Participant	ts .		
E1OV.	Are you still in that program?		
APSTILL	YES		
E2.	In what trade or craft (are you an/did you) apprentice?		
APTRADE/R	SPECIFY		
E3.	Did you have to take an admission test to get into the program?		
APTEST	YES		
E4.	Who sponsors the program? Is it	NO	
APEMPLOY APUNION APSTAGOV APFEDGOV APOTHER APOTHEOS/R	a. An employer?	NO 2 2 2 2 2	
E5.	How long does the whole apprenticeship program last?		
APLENNUM	NUMBER		
APLENUNT	Unit WEEKS 1 MONTHS 2 YEARS 3		
E6.	How many hours per week are scheduled for on-the-job training?		
APOJTHRS	NUMBER		
E7.	How many hours per week of formal classroom instruction are scl	heduled?	
APOTHHRS	NUMBER		



		,	
F. CAREER OR	JOB RELATED ACTIVITIES		
F1.	Now, I'd like to ask about courses relatively when you took the courses. (Please of Some examples are courses taken at your job or a new career, or courses Have you taken any of these in the pass	don't include courses you our job, courses taken so for a license or certification	already told me about.) mewhere else that relate
WRACTY	YES		(go то F2) (go то F18)
For Participant	ts		
F2.	(Not counting courses you took for a cr courses did you take during the past 1		nany career or job related
*(see note below)) NUMBER	• • • • • • • • • • • • • • • • • • • •	
WRCOURSE.	Now, I'm going to ask about the name(took. By general subject matter we management, computer software, auto	mean the broad topic	atter of the course(s) you area, such as business
F3.	What was the course name(s) and wh course?	at was the general subje	ct matter for (this/each)
WRNAME1-	NAME	SUBJECT	
WRNAME6/R		SUBJECT	
WRSUBJ1-		SUBJECT	
WRSUBJ6/R		SUBJECT	
For Each Selec	cted Course	· · · · · · · · · · · · · · · · · · ·	
	Ask F4 - F16 for each of For second course then go to box	on, if $F5 = 1$,	
F4.	(Rather than asking you to tell us about of them automatically.) Let's start wit took part in (COURSE NAME)? [PROBE: READ LIKELY ANSWER(S)]	<u>all</u> these courses, the com h (COURSE NAME). What v	nputer has selected some vas the <u>main</u> reason you
WRREASO1-	TO IMPROVE, ADVANCE, OR KEEP U	P TO DATE	

WRREASO1-	O IMPROVE, ADVANCE, OR KEEP UP TO DATE
WRREASO6	ON CURRENT JOB
•	O TRAIN FOR A NEW JOB OR A NEW CAREER 2
-	O IMPROVE YOUR BASIC READING, WRITING,
	OR MATH SKILLS
•	O MEET A REQUIREMENT FOR A DIPLOMA, DEGREE, OR
	CERTIFICATE OF COMPLETION
	PERSONAL, FAMILY, OR SOCIAL REASON 5
WR1Rsn2-	SOME OTHER MAIN REASON
WR6RSN2/R	SPECIFY

NOTE: Respondents' answers to item F2 do not exist on the data file. Instead, a derived variable called WRNEW is included on the file which is a count of the number of career- or job-related courses reported at item F3. WRNEW appears in the derived variable section of the data file.

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If F2 = 1 (one career or job related course), then go to F6 Else, ask F5 only for first course cycle.

F5.	Did you have the same main reason for participating in your other career or job relate course(s)?
•	YES
F6.	In the past 12 months, how many weeks did you attend? [DO NOT ROUND - USE DECIMAL IF NEEDED]
WRWHEN1- WRWHEN6 WRWHNUN1-	NUMBER
WRWHNUN6	DAYS 1 (GO TO F7) WEEKS 2 (GO TO F7) MONTHS 3 (GO TO F7) SEMESTER 4 (GO TO F7) QUARTER 5 (GO TO F7)
wr1whnos- wr6whnos/r	OTHER 91 (GO TO F6OV) SPECIFY
F6OV.	How many weeks was that?
WRWKS1-WRWK	S6 WEEKS □□
	Collect Number; autocode unit.
F7.	For about how many hours (per day/per week) did you attend?
WRHRS1- WRHRS6 WRHRUNT1- WRHRUNT6	NUMBER
F8.	In the past 12 months, about how much of your own money would you estimate you pair for tuition, books, transportation, child care, and other expenses to take (COURSE NAME)
WRTUITO1- WRTUITO6	AMOUNT \$ 0 0,000
F9.	[DISPLAY PREVIOUS PROVIDER, IF ANY. ENTER PROVIDER NUMBER IF SAME PROVIDER.] What school, organization, or business provided the instruction for (COURSE NAME)?
WRPROVI1- WRPROVI6/R	INSTRUCTIONAL PROVIDER



If provider is same and previously coded, copy information to F10, F100V, and, if A6 = 1 (worked in the past 12 months), to F11.

		
F10.	[DISPLAY PROVIDER STRING]	
	Would that be?	
WR1PRTYP-	[READ LIKELY ANSWER(S)]	
WR6PRTYP		
SCHO	OL An elementary school, junior high school,	
<u>00110</u>	or high school	(GO TO BOX AFTER F100V)
	A 2-year community or junior college 2	(GO TO F100V)
	A public 2-year vocational school or	(90 10 11000)
	technical institute	(60 TO E100)()
	A 4-year college or university 4	(GO TO F100V) (GO TO F100V)
	A private vocational, trade, business, hospital,	(GO 10 F100V)
	or flight school	/00 TO F100\/\
		(GO TO F100V)
BUS/A	An adult learning center	(GO TO BOX AFTER F100V)
<u> </u>	•	(GO TO BOX AFTER F100V)
COVA	A professional association	(GO TO BOX AFTER F100V)
GOVN		/22 =2 224 : ==== 540010
	government agency 9	(GO TO BOX AFTER F100V)
	A public library	(GO TO BOX AFTER F100V)
		(GO TO BOX AFTER F100V)
		(GO TO BOX AFTER F100V)
O THE	A tutor or private instructor	(GO TO BOX AFTER F100V)
WR1PRVOS-		(GO TO BOX AFTER F100V)
WR6PRVOS/R	SPECIFY	_
WNOFNVOS/N		
F100V.	In what city and state is the school located?	
11001.	in what city and state is the school located:	
WR1PRCTY-WR	6PRCTY/R CITY	
	6PRVST/R STATE	_
		_
		
	If A6 NE 1 (not worked in the past 12 months),	
	then go to box before F17.	
	If $A7 = 1$ and $A8$ NE 1 (self-employed only) or	
	A9 = 1 and $D160V = 1$ (work-study only),	
	then go to F16.	
F11.	Was (DISPLAY PROVIDER STRING) also your employer?	
WR1PREMP-	YES	1
WR6PREMP		2
		-
	If $F11 = 1$, autocode $F12 = 1$.	
	If F11 NE 1, ask F12.	



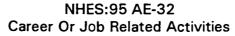
F12.	((Not counting your self-employment,)/(Not counting your assistantships, fellowships, or work-study,)) Was your employer aware that you were taking or took this course?
WRAWARE1- WRAWARE6	YES
	If F12 NE 1, go to box after F13.
F13.	Did your employer
WR1EMREQ-WR(WR1EMPWP-WR WR1EMSPA-WR(WR1EMPAY-WR(6EMPWP b. Give you time off from work with or without pay?
	If F11 NE 1 and no F13b-d = 1 then go to F16. If F11 = 1 (employer provided instruction) or any F13b-d = 1 (support for career or job related) and A9 => 2 (more than one employer in the past 12 months), then autocode F14 = F9 and go to F15. If F11 = 1 (employer provided instruction) or any F13b-d = 1 (support for career or job related) and A9 = 1 (one employer), then go to F15. If F11 = 1, then copy F9 to F14. Do not ask F14.
F14.	[DISPLAY COMPANY THAT PROVIDED INSTRUCTION/SUPPORT IN PREVIOUS SECTION, IF ANY. ENTER COMPANY NUMBER IF SAME COMPANY.] What was the name of the company that provided the support for this course (including the instruction)?
WRPROVC1- WRPROVC6/R	NAME OF COMPANY
F15.	Did you receive any employer support for this course because it was part of a union agreement?
WRUNION1- WRUNION6	YES
F16.	If you had it to do again, would you take this course?
WRAGAIN1- WRAGAIN6	YES
	Return to box before F4 for next listed course. After last F4 course has been cycled through, ask F17.
F17.	Did you participate in any other formal courses for your job or career during the past 12 months?
•	YES



For Non-Participants

F18.	In the past 12 months, did you have an interest in taking any career or job related courses?
WRINTRST	YES
F19.	Would you say you were very interested, somewhat interested, or slightly interested in taking career or job related courses?
WRHOWINT	VERY INTERESTED
F20.	Of the career or job related courses that you were interested in, did you know of any courses you could have taken in the past 12 months?
WRKNOW	YES
	If NUMKID10 = 0, do not display F21c.
F21.	Now, I'm going to read a short list of things that may have prevented you from taking career or job related courses. For each one, please tell me if it was a major obstacle, a minor obstacle, or not an obstacle. How about [PROBE: Was that a major, minor, or not an obstacle?] [IF RESPONDENTS ANSWER "NO" IN F21e, ENTER "3" AND GO TO BOX BEFORE F25. ELSE, PROBE: Was that a major or minor obstacle? THEN, COLLECT VERBATIM RESPONSE.]
WRPRTIME WRPRCOST WRPRCHIL WRPRTRAN WRPROTH WRPROTOS/R	MA MI NOT a. Time
WRPROTHC	PERSONAL/FAMILY PROBLEM 1 HEALTH PROBLEM 2 DISTANCE/LOCATION 3 AGE 4 MOTIVATION 5 AVAILABILITY OF COURSES 6 QUALIFICATION/REQUIREMENTS 7 WORK 8 OTHER 9

If only one major in F21,
autocode F22 = F21 major.
Else, display categories rated major in F21.
If only one minor and no major in F21,
autocode F22 = F21 minor.
Else, display categories rated minor in F21.
If no major and no minor in F21, go to box before F25.





F22. [DISPLAY RESPONSES IN F21]

Of the reasons you said were (major/minor) obstacles, what was the main thing that prevented you from taking career or job related courses?

WRPRGEN	TIME 1	(GO TO F23A)
	MONEY OR COST 2	(GO TO F23A)
	CHILD CARE	(GO TO F23A)
	TRANSPORTATION	(GO TO F23A)
	(RESPONSE IN F21e)	(GO TO BOX BEFORE F25)

If A6 NE 1 (not worked in the past 12 months), do not display F23Ac and F23Ad. If NUMKID10 = 0, do not display F23Bc. If F23Ag, F23Be, F23Cc, F23Dd = 1 or 2, collect verbatim responses.



F23.

[DISPLAY LIST ASSOCIATED WITH MAIN OBSTACLE IN F22]

Now, I'm going to read a short list of (time/money or cost/child care/transportation) related problems that may have prevented you from taking career or job related courses. For each statement, please tell me if it was a major obstacle, a minor obstacle, or not an obstacle for you. How about...

[PROBE: Was that a major, minor, or not an obstacle?]

[IF RESPONDENTS ANSWER "NO" IN F23Ag, F23Be, F23Cc, F23Dd, ENTER "3" AND GO TO BOX REFORE F25.

ELSE, PROBE: Was that a major or minor obstacle? THEN, COLLECT VERBATIM RESPONSE.]

MRTIFAM			MA	М	I NOT
WRTICHOR b. A need to take care of family duties or chores around the house 1 2 3 WRTICLHR c. Being unable to take courses offered only during work hours 1 2 3 WRTIWORK d. Work responsibilities that do not permit you to take courses either during or after work hours 1 2 3 WRTIACTI e. Activities outside of work that conflict with course schedule 1 2 3 WRTITRAV f. The travel time to and from courses 1 2 3 WRSPOTOS/R What was that? 8 MONEY OR COST 4 4 3 WRMOBOOK b. The cost of books and supplies for courses 1 2 3 WRMOCHIL c. The cost of child care. 1 2 3 WRMOCHIL c. The cost of transportation. 1 2 3 WRMOTHAN d. The cost of transportation. 1 2 3 WRMOTHAN d. The cost of transportation. 1 2 3 WRMOTHAN d. The cost of transportation. 1 2 3 <td< td=""><td></td><td></td><td></td><td></td><td></td></td<>					
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Only during work hours			. 1	2	3
WRTIWORK	WRTICLHR	-			
You to take courses either during or after work hours			. 1	2	3
### Activities outside of work that conflict ### with course schedule	WRTIWORK				
WRTIACTI e. Activities outside of work that conflict with course schedule 1 2 3 WRTITRAV f. The travel time to and from courses 1 2 3 WRTIOTH g. Another time related problem 1 2 3 WRSPOTOS/R What was that?					•
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WRMOTUIT a. The amount of tuition and fees for courses b. The cost of books and supplies for courses c. The cost of child care. c. The cost of child care. d. The cost of transportation. d. The cost of transportation. e. Another money or cost related problem d. The cost of child care. WRCHCOST a. The cost of child care. d. The availability of child care. d. The availability of child care. d. Another problem with child care. d. Another problem with child care. d. Another problem with child care. d. The cost of transportation. d. The cost of transportation. d. The availability of transportation. d. The availability of transportation. d. The travel time to and from courses. d. Another problem with transportation.	WRSPOTOS/R	What was that?		_	
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WRMOCHIL WRMOTRAN d. The cost of transportation					
WRMOOTH WRSPOTOS/R WRCHCOST WRCHAVAL WRSPOTOS/R WRSPOTOS/R WRCHOTH C. CHILD CARE WRCHOTH C. Another problem with child care. WRCHOTH WRSPOTOS/R WRCHOTH C. Another problem with child care. D. TRANSPORTATION WRTRCOST A. The cost of transportation. WRTRAVAL WRTRAVAL D. TRANSPORTATION WRTRAVAL B. The availability of transportation. WRTROTH The availability of transportation.					
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WRCHCOST a. The cost of child care	WRSPOTOS/R			_	
WRCHAVAL WRCHOTH C. Another problem with child care					
WRSPOTOS/R WRSPOTOS/R WRTRCOST A. The cost of transportation	WRCHCOST	a. The cost of child care	. 1	2	-
WRTROTH What was that? D. TRANSPORTATION WRTRCOST a. The cost of transportation	WRCHAVAL				-
D. TRANSPORTATIONWRTRCOSTa. The cost of transportation	WRCHOTH			2	3
D. TRANSPORTATIONWRTRCOSTa. The cost of transportation	WRSPOTOS/R	What was that?			
WRTRAVAL b. The availability of transportation		D. TRANSPORTATION			
WRTRTIME c. The travel time to and from courses 1 2 3 WRTROTH d. Another problem with transportation 1 2 3	WRTRCOST	a. The cost of transportation	. 1	2	3
WRTRTIME c. The travel time to and from courses 1 2 3 WRTROTH d. Another problem with transportation 1 2 3	WRTRAVAL	b. The availability of transportation	. 1	2	3
wrtroth d. Another problem with transportation 1 2 3	WRTRTIME	c. The travel time to and from courses	. 1	2	
	WRTROTH	d. Another problem with transportation	. 1	2	3
	WRSPOTOS/R				

If only one major in F23, autocode F24 = F23 major.

Else, display only categories rated major in F23.

If only one minor and no major in F23,

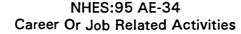
autocode F24 = F23 minor.

Else, display only categories rated minor in F23.

If no major and no minor in F23,

go to box before F25.







F24. [DISPLAY CATEGORIES IN F23] Among the (time/money or cost/transportation/child care) related problems you indicated as (major/minor) obstacles, what was the most important obstacle? **WRPRSPEC** [IF NECESSARY, USE DISPLAY AS PROBES] A. TIME A DESIRE TO SPEND TIME WITH YOUR FAMILY 1 A NEED TO TAKE CARE OF FAMILY DUTIES BEING UNABLE TO TAKE COURSES OFFERED WORK RESPONSIBILITIES THAT DO NOT PERMIT YOU TO TAKE COURSES EITHER DURING **ACTIVITIES OUTSIDE OF WORK THAT** CONFLICT WITH COURSE SCHEDULE 5 THE TRAVEL TIME TO AND FROM COURSES 6 **B. MONEY OR COST** THE AMOUNT OF TUITION AND FEES FOR COURSES 8 THE COST OF BOOKS AND SUPPLIES FOR COURSES 9 C. CHILD CARE THE COST OF CHILD CARE 13 D. TRANSPORTATION THE AVAILABILITY OF TRANSPORTATION 17 THE TRAVEL TIME TO AND FROM COURSES 18 (VERBATIM RESPONSE IN F23Dd) 19 If A6 = 1 (worked in the past 12 months) and (A7 NE 1 or A9 = 1) (not self-employed only), then ask F25. Else, go to G1.

F25.	Did your employer offer any career or job related courses:
WREMPOFF	YES
	NO



G1.	Now, I am going to ask about any other courses where there was an instructor. (Please don't repeat any courses (and programs) you have already told us about.) These might include things like arts and crafts, sports or recreation, first aid or childbirth, Bible study or any other types of courses we haven't talked about yet. Did you take any of these of other courses in the past 12 months?
SAACTY	YES
For Participant	s
G2.	Altogether, how many of these courses did you take during the past 12 months?
*(see note below)	NUMBER
SACOURSE.	Now, I'm going to ask about the name(s) and general subject matter of the course(s) you took. By general subject matter we mean the broad topic area, such as health, arts and crafts, sports, and so on.
G3.	What was the course name(s) and what was the general subject matter for (this/each course?
SANAME1-	NAMESUBJECT
SANAME3/R	NAMESUBJECT
SASUBJ1-	NAMESUBJECT
SASUBJ3/R	NAMESUBJECT
For Each Selec	ted Course
G4.	(Rather than asking you to tell us about <u>all</u> these courses, the computer has selected some of them automatically.) Let's start with (COURSE NAME). What was the <u>main</u> reason you took part in (COURSE NAME)? [PROBE: READ LIKELY ANSWER(S)]
SAREASO1- SAREASO3	TO IMPROVE, ADVANCE, OR KEEP UP TO DATE ON CURRENT JOB
SA1RSN2-	SOME OTHER MAIN REASON 91
sa3rsn2/r	SPECIFY

G. OTHER FORMAL STRUCTURED ACTIVITIES

NOTE: Respondents' answers to item G2 do not exist on the data file. Instead, a derived variable called SANEW is included on the file which is a count of the number of other formal structured courses reported at item G3. SANEW appears in the derived variable section of the data file.



G 5.	Did you have the same main reason for participating in the ot	her course(s)?
*	YES	
	If $G5 = 1$, autocode $G4$ for each additional course	·.
G6.	[DISPLAY PREVIOUS PROVIDERS, IF ANY. ENTER PROVIDER NUMBER IF What school, organization, or business provided the instruction	
SAPROVI1- SAPROVI3/R	INSTRUCTIONAL PROVIDER	_
	If provider is same and previously coded, copy information to G7, G7OV and, if $A6 = 1$ (worked in the past 12 months), to G8.	
G7.	[DISPLAY PROVIDER STRING]	
	Would that be?	
	[READ LIKELY ANSWER(S)]	
SA3PRTYP SCHOO	An elementary school junior high school	
<u>3CHOO</u>	L An elementary school, junior high school, or high school	(GO TO BOX AFTER G7OV)
	A 2-year community or junior college 2	(GO TO G7OV)
	A public 2-year vocational school or	(55 15 27 27)
	technical institute	(go to G70V)
	A 4-year college or university 4	(GO TO G7OV)
	A private vocational, trade, business, hospital,	
	or flight school	(GO TO G7OV)
DI IC/A C	An adult learning center	(GO TO BOX AFTER G7OV)
BUS/AS	A business or industry	(GO TO BOX AFTER G7OV)
GOVMT		(GO TO BOX AFTER G70V)
	government agency9	(GO TO BOX AFTER G7OV)
	A public library	(GO TO BOX AFTER G7OV)
<u>PRIVAT</u>	E A private community organization 11	(GO TO BOX AFTER G7OV)
	A church or religious organization 12	(GO TO BOX AFTER G7OV)
	A tutor or private instructor	(GO TO BOX AFTER G7OV)
OTHER	Some other organization	(GO TO BOX AFTER G7OV)
SA1PRVOS- SA3PRVOS/R	SPECIFY	-
SASPHVUS/H		
G70V.	In what city and state is the school located?	
SA1PRCTV-SA3P	RCTY/R CITY	
SA1PRVST-SA3PF	RVST/R STATE	_



If A6 NE 1 (not worked in the past 12 months), then go to G9. If A7 = 1 and A8 NE 1 (self-employed only) or A9 = 1 and D160V = 1 (work-study only), go to G9.

G8.	Was that also your employer?
SA1PREMP- SA3PREMP	YES
G9.	In the past 12 months, about how much of your own money would you estimate you paid for tuition, books, transportation, child care, and other expenses to take (COURSE NAME)?
SATUITO1- SATUITO3	AMOUNT
G10.	In the past 12 months, how many weeks did you attend (COURSE NAME)? [DO NOT ROUND - USE DECIMAL IF NEEDED]
SAWHEN1- SAWHEN3	NUMBER
SAWHNUN1- SAWHNUN3	Unit DAYS 1 (GO TO G11) WEEKS 2 (GO TO G11) MONTHS 3 (GO TO G11) SEMESTER 4 (GO TO G11) QUARTER 5 (GO TO G11)
sa1whnos- sa3whnos/r	OTHER
G100V.	How many weeks was that?
SAWKS1- SAWKS3	WEEKS
	Collect number; autocode unit.
G11.	For about how many hours (per day/per week) did you attend?
SAHRS1- SAHRS3	NUMBER □□
SAHRUNT1- SAHRUNT3	Unit PER DAY
	After last G3 course has been cycled through, ask G12.
G12.	Did you participate in any other courses with an instructor during the past 12 months?
*	YES



If A6 NE 1 (not worked in the past 12 months), go to box before H1. If A7 = 1 and A8 NE 1 (self-employed only) or A9 = 1 and D16OV = 1 (work-study only), go to box before H1.

G13.	((Not counting your self-employment,)/(Not counting your assistantships, fellowships, or work-study,)) Did your employer provide any support to take (this course/any of the courses)?
SAEMPSUP SAEMSUP1- SAEMSUP3/R	YES
G14.	Did you receive any employer support to take (this course/any of the courses) because it was part of a union agreement?
SAUNION SAUNION1- SAUNION3/R	YES



H. COMPUTER-ONLY OR INTERACTIVE VIDEO-ONLY INSTRUCTION ON THE JOB

If A6 NE 1 (not worked in the past 12 months), then go to I1.

H1.	At your job during the past 12 months, did you learn to do any specific tasks for your job using computer-based or interactive video instruction, where you worked only with a computer or interactive video without an instructor present?
CVONLY	COMPUTER INSTRUCTION
For Particip	ants
H2.	Altogether, how many of these computer or video activities did you do <u>during the past 12 months?</u>
CVNUM	NUMBER
нз.	(On average,) How many hours did you spend on (each/that) computer or video activity?
CVHRS	NUMBER



I. REMAINING BACKGROUND

DEMOGRAPHIC AND RELATED CHARACTERISTICS

11.	Now, I would year were you		ome additional backgrou	nd questic	ns. In what month and
ADOBMM ADOBYY	MONTH		YEAR 🗆 🗆		
	1	JANUARY	7	JULY	
	2	FEBRUARY	8	AUGUST	
	3	MARCH		SEPTEMBER	
	4	APRIL		OCTOBER	
	5 6	MAY JUNE		NOVEMBER DECEMBER	
12.	Are you				
ARACE	Black, Americ Asian	can Indian or Alas or Pacific Islande	ska Native,	2 3 4	
ARACEOS/R					
13.	Are you of His	spanic origin?			
AHISPANI					
	NO	• • • • • • • • • •		2	
14.	What is your r	narital status?			
AMARSTAT					
15.	In what count	ry were you born	?		
BORNUS	U.S. TE	RRITORIES: PUERTO	ES OR D.C.)		(до то 18)
BORNUOS1/R	SOLOM SPECIF		· · · · · · · · · · · · · · · · · · ·		(GO ТО I6)
BORNUOS2/R					(GO ТО I6)
16.	How old were Columbia)?	you when you fir	st moved to the (United	States/50	states or the District of
MOVEAGE	AGE		,	. 00	
	11	If I5 =	2, then go to 18.		I





17.	Are you a United States citizen?
CITIZEN	YES
18.	Did you ever serve in the U.S. Armed Forces on active duty? This does not include the National Guard or Reserves.
MILITARY	YES
19.	What year were you discharged from active duty?
MILIDISC	YEAR
110.	Do you have any certification or licensure for a job you have now?
IBCERNOW	YES
111.	What is that?
IBCERNOS/R	SPECIFY
I12.	Do you have any (other) certification or licensure to practice a trade or profession?
IBCERT	YES
I13.	What is that called?
IBCERTOS/R	SPECIFY
114.	Does your occupation have legal or professional requirements for continuing training or education?
REQUIRMN	YES
CURRENT LABO	R FORCE STATUS
	If $A9 = 1$ and $D160V = 1$ (currently receiving work-study), go to WRINTRO. If $A6 = 2$ (not worked in the past 12 months), autocode $I15 = 2$ and $I16 = 2$, then ask $I17$.
115.	Now, I would like to ask about your work experience. (Not counting assistantships, fellowships, or work-study,) <u>During the past week,</u> did you work at a job for pay or income?
IBWORK	YES



I16.	Were you on leave or vacation from a job during the past week	?
IBLEAVE	YES	(GO TO BOX BEFORE 123) (GO TO 117)
117.	Have you been actively looking for work in the past 4 weeks?	
JOBLOOK	YES	(go то I18) (go то I19)
118.	What have you been doing in the past 4 weeks to find work? [CODE ALL THAT APPLY]	
JOBPUBL JOBPRIV JOBEMPL JOBANSAD JOBREAD JOBOTHER JOBOTHOS/R	CHECKED WITH PUBLIC EMPLOYMENT AGENCY	(GO TO 120) (GO TO 120) (GO TO 120) (GO TO 120) (GO TO 120) (GO TO 119) (GO TO 119)
JOBACTY JOBACTOS/R	Keeping house or caring for children, 1 Going to school, 2 Retired, 3 Unable to work, or 4 Something else? 91 What was that?	
	If $I19 = 3$ (Retired), go to $I22$. Else if $I18 = 91$ (Did something else), go to $I20$. Else, go to box after $I20$.	
120.	Could you have taken a job last week if one had been offered?	
JOBTAKE	YES	
	If $A6 = 1$ (employed in the past 12 months), then go to box before I23.	

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6. 7

WORK	EXPERIENCE	IN THE	DAST
WURK		IIV I ME	PASI

WRINTRO.	Now, a few questions about your work experience in the past. (Please do not include your assistantships, fellowships, or work-study program.)
121.	Have you ever worked at a job for pay or income?
JOBEVER	YES
122.	In what year did you leave your last job?
LEAVEYY	YEAR 19□□
	If $A9 = 1$ and $D160V = 1$ (work-study only), go to box before I36. If $I22 < 91$ (left job in 1990 or earlier), go to box before I36. Else, ask I23.
123.	(For about how long <u>all together</u> (have/did) you work(ed) for your (current/most recent) employer (THE ONE WHERE YOU EARN(ED) THE MOST INCOME)?) (How long have you been self-employed?)
WORKNUM	NUMBER
WORKUNT	Unit WEEKS 1 MONTHS 2 YEARS 3
WORK EXPERIENC	CE IN THE PAST 12 MONTHS
	If A6 NE 1, autocode I24 = 0 and go to box before I36.
124.	How many months have you worked for pay or income in the past 12 months?
IBWORKMO	MONTHS
	If I24 = 12, then go to box before I26.
125.	At any time during the past 12 months, have you been unemployed and looking for work for as long as a month?
UNEMLOOK	YES
CHARACTERISTIC	S OF CURRENT EMPLOYMENT

If I15 NE 1 (not worked in the past week) and I16 NE 1 (not on leave or vacation), go to I30.

Else, ask I26.

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NHES:95 AE-44 Remaining Background



126.	Were you working at more than one job for pay or income at the same time in the week?	past
	[IF ON VACATION OR LEAVE, ASK ABOUT LAST WEEK WORKED.]	
JOBMORE	YES	
127.	About how many total hours per week do you usually work for pay or income (counting all jobs)? [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]	
PAYHRS	WEEKLY HOURS	
	Ask I28 except if A7 = 1 and A8 NE 1 (self-employed only) and go to I30. Else, ask I29 if A7 = 1 and A8 NE 1 (self-employed only).	
128.	Are you eligible for the following benefits through (any of) your current job(s)?	
MEDICAL SICKPAY VACATPAY RETIRMNT	A Medical or hospital insurance?	
129.	Do you have the following benefits as a part of your business of being self-employe	ed?
MEDICAL RETIRMNT	a. Medical or hospital insurance?	
I30.	(Counting all jobs,) About how much (do/did) you earn before taxes and other deduct (when you last worked)?	tions
EARNAMT	AMOUNT	
EARNUNT	Per HOUR 1 DAY 2 WEEK 3 BI WEEKLY 4 MONTH 5 YEAR 6	
EARNUNOS/R	OTHER	



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Ask |31a or (|31b and |31c) and |32 for all current employers or most recent employer if not employed now.

Ask |31a or (|31b and |31c) and |32 for each reported company which provided instruction or support.

If A9 = 1 (one employer in the past 12 months), display |31a. Else, display |31b and |31c.

If D160V = 1 and A9 = 1 (only work study), go to box before |36.

131.	a.	(Where (do/did) you work (when you were last employed) and what kind of business or industry (is/was) that?) (What (is/was) the name of your company and what kind of business or industry (is/was) that?) [EMPLOYER PROBE: Name of the company, business, organization, or other employer.] [BUSINESS/INDUSTRY PROBE: For example, TV and radio manufacturing, retail shoe store, state labor department, or farm.]
EMPLNAM1-EMP	LNAM5/F str5/r	NAME OF COMPANY TYPE OF INDUSTRY
	b.	[DISPLAY ALL COMPANIES CODED EARLIER] For whom (do/did) you work (when you were last employed)? [PROBE: Name of the company, business, organization, or other employer.]
EMPLNAM1-EMP	LNAM5/F	NAME OF COMPANY
	c.	Now, let's talk about (COMPANY NAME). What kind of business or industry (is/was) that? [PROBE: For example, TV and radio manufacturing, retail shoe store, state labor department, or farm.]
INDUSTR1-INDUS	STR 5 /R	NAME OF INDUSTRY
132.	(JOB PR	is/was) your job title and what (are/were) your most important duties? OBE: For example, electrical engineer, stock clerk, typist, or farmer] TANT DUTY PROBE: For example, typing, keeping account book, filing, selling cars, ng printing press, and finishing concrete.]
PROFESS 1-PROFI DUTIES 1-DUTIES		JOB TITLEIMPORTANT DUTY
·		Return to box before l31 for next listed company. After last company has been cycled through, ask l33. If A7 = 1 and A8 NE 1 (self-employed only), then to box before l36.
133.	Are yo	u currently a member of a labor union or of a labor organization?
LABUNION		YES



134.	Are you currently covered by a union contract?
UNIONCON	YES
	If currently employed, ask.135. Else, go to box after 135.
135.	Thinking about the next 12 months, how likely do you think it is that you will lose your job or be laid off? Would you say
LAIDOFF	Very likely, 1 Fairly likely, 2 Not too likely, or 3 Not at all likely? 4
LANGUAGE SKILL	s
	Ask I36 if A11 NE 1 (main language was not English). Else, ask J1.
136.	Now, a couple of questions about your language skills. How well do you read English? Would you say
READENGL	Very well, 1 Well, 2 Not well, or 3 Not at all? 4
137.	How well do you write English? Would you say
WRITENGL	Very well,



J. HOUSEHOLD	CHARACTERISTICS
HHINTRO.	Finally, a few questions about your household.
J1.	Do you
HOWNHOME	Own your home,
J2.	Besides (PHONE NUMBER), do you have other telephone numbers in your household?
HOTHNUM	YES
J3.	How many of these additional telephone numbers are for home use?
HNUMUSE	NUMBER
J4.	During the past 12 months, has your household ever been without telephone service for more than 24 hours?
HPHONSVC	YES
J5.	What was the total amount of time your household was without telephone service in the past 12 months?
HSVCNUM	NUMBER
HSVCUNIT	DAYS
J6.	So that we can group households geographically, may I have your ZIP code?
STFZIP/R	ZIP CODE
	Ask J7 if NUMKID10 > 0 (number of children age 10 or younger). Else, go to J8.
J7.	In the past 12 months, has your family received funds or services from any of the following programs? How about YES NO
HWIC HFOODST HAFDC	a. Women, Infants, and Children, or WIC?



J8. In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members? Was it.... \$25,000 or less, or 1 (READ SET 1) **HINCMRNG** (READ SET 2) Was it... **HINCOME** [SET 1] \$5,001 to \$10,000 2 \$15,001 to \$20,000, or 4 [SET 2] \$25,001 to \$30,000 6 \$30,001 to \$35,000 7 \$35,001 to \$40,000 8 \$40,001 to \$50,000 9 Ask J80V if (Number in HH = 2 and HINCOME = 2) or (Number in HH = 3 and HINCOME = 3) or (Number in HH = 4 and HINCOME = 3) or (Number in HH ≠ 5 and HINCOME = 4) or (Number in HH = 6 and HINCOME = 4) or (Number in HH = 7 and HINCOME = 5) or (Number in HH = 8 and HINCOME = 5) or (Number in HH = 9 and HINCOME = 6) or (Number in HH = 10 and HINCOME = 6) or (Number in HH = 11 and HINCOME = 7) or (Number in HH = 12 and HINCOME = 7). **J80V.** What was your household income last year, to the nearest thousand? **HINCMEXT** INCOME \$ \(\text{\tintert{\text{\tinte\text{\texi{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tin}\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tinin\text{\text{\text{\tinin\text{\text{\text{\text{\text{\text{\text{\text{\tinin\text{\text{\text{\text{\text{\text{\text{\text{\text{\tinin\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tinin\text{\text{\text{\text{\text{\text{\text{\text{\text{\text{\tinin\text{\text{\text{\texitilex{\text{\texitilex{\texit{\tinin\text{\texitilex{\tinin\tinin\tinin{\text{\tint}\xi\tint{\text{\tinin\text{\texi{\texi{\texit{\texi{\texi{\texi{\texi{\texi{\ CLOSE. Those are all the questions I have about you. Please hold on for a moment while I check to see if there is anyone else I need to ask about, [or anyone else I need to speak

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NHES:95 AE-49
Household Characteristics



with].

Listing of NCES Working Papers to Date

Please contact Ruth R. Harris at (202) 219-1831 if you are interested in any of the following papers

<u>Number</u>	<u>Title</u>	Contact
94-01 (July)	Schools and Staffing Survey (SASS) Papers Presented at Meetings of the American Statistical Association	Dan Kasprzyk
94-02 (July)	Generalized Variance Estimate for Schools and Staffing Survey (SASS)	Dan Kasprzyk
94-03 (July)	1991 Schools and Staffing Survey (SASS) Reinterview Response Variance Report	Dan Kasprzyk
94-04 (July)	The Accuracy of Teachers' Self-reports on their Postsecondary Education: Teacher Transcript Study, Schools and Staffing Survey	Dan Kasprzyk
94-05 (July)	Cost-of-Education Differentials Across the States	William Fowler
94-06 (July)	Six Papers on Teachers from the 1990-91 Schools and Staffing Survey and Other Related Surveys	Dan Kasprzyk
94-07 (Nov.)	Data Comparability and Public Policy: New Interest in Public Library Data Papers Presented at Meetings of the American Statistical Association	Carrol Kindel
95-01 (Jan.)	Schools and Staffing Survey: 1994 Papers Presented at the 1994 Meeting of the American Statistical Association	Dan Kasprzyk
95-02 (Jan.)	QED Estimates of the 1990-91 Schools and Staffing Survey: Deriving and Comparing QED School Estimates with CCD Estimates	Dan Kasprzyk
95-03 (Jan.)	Schools and Staffing Survey: 1990-91 SASS Cross- Questionnaire Analysis	Dan Kasprzyk
95-04 (Jan.)	National Education Longitudinal Study of 1988: Second Follow-up Questionnaire Content Areas and Research Issues	Jeffrey Owings
95-05 (Jan.)	National Education Longitudinal Study of 1988: Conducting Trend Analyses of NLS-72, HS&B, and NELS:88 Seniors	Jeffrey Owings



Number	<u>Title</u>	Contact
95-06 (Jan.)	National Education Longitudinal Study of 1988: Conducting Cross-Cohort Comparisons Using HS&B, NAEP, and NELS:88 Academic Transcript Data	Jeffrey Owings
95-07 (Jan.)	National Education Longitudinal Study of 1988: Conducting Trend Analyses HS&B and NELS:88 Sophomore Cohort Dropouts	Jeffrey Owings
95-08 (Feb.)	CCD Adjustment to the 1990-91 SASS: A Comparison of Estimates	Dan Kasprzyk
95-09 (Feb.)	The Results of the 1993 Teacher List Validation Study (TLVS)	Dan Kasprzyk
95-10 (Feb.)	The Results of the 1991-92 Teacher Follow-up Survey (TFS) Reinterview and Extensive Reconciliation	Dan Kasprzyk
95-11 (Mar.)	Measuring Instruction, Curriculum Content, and Instructional Resources: The Status of Recent Work	Sharon Bobbitt & John Ralph
95-12 (Mar.)	Rural Education Data User's Guide	Samuel Peng
95-13 (Mar.)	Assessing Students with Disabilities and Limited English Proficiency	James Houser
95-14 (Mar.)	Empirical Evaluation of Social, Psychological, & Educational Construct Variables Used in NCES Surveys	Samuel Peng
95-15 (Apr.)	Classroom Instructional Processes: A Review of Existing Measurement Approaches and Their Applicability for the Teacher Follow-up Survey	Sharon Bobbitt
95-16 (Apr.)	Intersurvey Consistency in NCES Private School Surveys	Steven Kaufman
95-17 (May)	Estimates of Expenditures for Private K-12 Schools	Stephen Broughman
95-18 (Nov.)	An Agenda for Research on Teachers and Schools: Revisiting NCES' Schools and Staffing Survey	Dan Kasprzyk
96-01 (Jan.)	Methodological Issues in the Study of Teachers' Careers: Critical Features of a Truly Longitudinal Study	Dan Kasprzyk



Number	<u>Title</u>	Contact
96-02 (Feb.)	Schools and Staffing Survey (SASS): 1995 Selected papers presented at the 1995 Meeting of the American Statistical Association	Dan Kasprzyk
96-03 (Feb.)	National Education Longitudinal Study of 1988 (NELS:88) Research Framework and Issues	Jeffrey Owings
96-04 (Feb.)	Census Mapping Project/School District Data Book	Tai Phan
96-05 (Feb.)	Cognitive Research on the Teacher Listing Form for the Schools and Staffing Survey	Dan Kasprzyk
96-06 (Mar.)	The Schools and Staffing Survey (SASS) for 1998-99: Design Recommendations to Inform Broad Education Policy	Dan Kasprzyk
96-07 (Mar.)	Should SASS Measure Instructional Processes and Teacher Effectiveness?	Dan Kasprzyk
96-08 (Apr.)	How Accurate are Teacher Judgments of Students' Academic Performance?	Jerry West
96-09 (Apr.)	Making Data Relevant for Policy Discussions: Redesigning the School Administrator Questionnaire for the 1998-99 SASS	Dan Kasprzyk
96-10 (Apr.)	1998-99 Schools and Staffing Survey: Issues Related to Survey Depth	Dan Kasprzyk
96-11 (June)	Towards an Organizational Database on America's Schools: A Proposal for the Future of SASS, with comments on School Reform, Governance, and Finance	Dan Kasprzyk
96-12 (June)	Predictors of Retention, Transfer, and Attrition of Special and General Education Teachers: Data from the 1989 Teacher Followup Survey	Dan Kasprzyk
96-13 (June)	Estimation of Response Bias in the NHES:95 Adult Education Survey	Steven Kaufman
96-14 (June)	The 1995 National Household Education Survey: Reinterview Results for the Adult Education Component	Steven Kaufman



<u>Number</u>	<u>Title</u>	Contact
96-15 (June)	Nested Structures: District-Level Data in the Schools and Staffing Survey	Dan Kasprzyk
96-16 (June)	Strategies for Collecting Finance Data from Private Schools	Stephen Broughman
96-17 (July)	National Postsecondary Student Aid Study: 1996 Field Test Methodology Report	Andrew G. Malizio
96-18 (Aug.)	Assessment of Social Competence, Adaptive Behaviors, and Approaches to Learning with Young Children	Jerry West
96-19 (Oct.)	Assessment and Analysis of School-Level Expenditures	William Fowler
96-20 (Oct.)	1991 National Household Education Survey (NHES:91) Questionnaires: Screener, Early Childhood Education, and Adult Education	Kathryn Chandler
96-21 (Oct.)	1993 National Household Education Survey (NHES:93) Questionnaires: Screener, School Readiness, and School Safety and Discipline	Kathryn Chandler
96-22 (Oct.)	1995 National Household Education Survey (NHES:95) Questionnaires: Screener, Early Childhood Program Participation, and Adult Education	Kathryn Chandler
96-23 (Oct.)	Linking Student Data to SASS: Why, When, How	Dan Kasprzyk
96-24 (Oct.)	National Assessments of Teacher Quality	Dan Kasprzyk
96-25 (Oct.)	Measures of Inservice Professional Development: Suggested Items for the 1998-1999 Schools and Staffing Survey	Dan Kasprzyk
96-26 (Nov.)	Improving the Coverage of Private Elementary- Secondary Schools	Steven Kaufman
96-27 (Nov.)	Intersurvey Consistency in NCES Private School Surveys for 1993-94	Steven Kaufman



<u>Number</u>	<u>Title</u>	Contact
96-28 (Nov.)	Student Learning, Teaching Quality, and Professional Development: Theoretical Linkages, Current Measurement, and Recommendations for Future Data Collection	Mary Rollefson
96-29 (Nov.)	Undercoverage Bias in Estimates of Characteristics of Adults and 0- to 2-Year-Olds in the 1995 National Household Education Survey (NHES:95)	Kathryn Chandler
96-30 (Dec.)	Comparison of Estimates from the 1995 National Household Education Survey (NHES:95)	Kathryn Chandler
97-01 (Feb.)	Schools and Staffing Survey (SASS): Selected papers presented at the 1996 Meeting of the American Statistical Association	Dan Kasprzyk
97-02 (Feb.)	Telephone Coverage Bias and Recorded Interviews in the 1993 National Household Education Survey (NHES:93)	Kathryn Chandler
97-03 (Feb.)	1991 and 1995 National Household Education Survey Questionnaires: NHES:91 Screener, NHES:91 Adult Education, NHES:95 Basic Screener, and NHES:95 Adult Education	Kathryn Chandler









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